

Year 9 English Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice		Charge of the Light Brigade; First they Came; Rule Britannia; Invictus; Rendezvous with Death; Attack	
Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements Justice - fair behaviour or treatment			
What will I be learning about in this Learning Programme? You will be learning to analyse the language, structure and form of poems that you haven't read before, exploring the writer's choice of language to create meaning for their reader. Where have I seen this learning before? You will bring your knowledge of language features from LP1 and LP2 through your study of The Speckled Band and The Woman in Black, and will have read poems during LP3 in Year 8. What could I use it for? Poetry is studied at both KS3 and KS4: the skills you develop here will be an essential part of the skills you need to craft your own creative writing in LP4 and beyond.			
In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to have a thoughtful approach to an unseen poem; how to consider the impact that context may have on the meaning of a poem.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to discuss and analyse the writer's use of language and form; how to support and justify opinions with well-chosen references from the poem.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to make thoughtful comments on the meaning and effect of language and structure; how to use appropriate subject terminology when analysing through point, evidence, explain (PEE). Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to write critically and showing a sustained focus on an exam-style question; how to make thoughtful comparisons between two poems, using comparative terms.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to independently compare the language and structure of poems, using point, evidence, explain to structure my response; how to act on feedback to improve my response.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to apply learning to analyse an unseen poem; how to responds to an unseen exam-style question. Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to perform a reading of a poem, showing empathy for the speaker through delivery of tone; how to deliver feedback sensitively to other pupils.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Ensure that you are reading for at least 20 minutes every day: this will increase your vocabulary and will improve your comprehension skills. Use your knowledge organiser to help you revise and			
FFET Award Challenge for this Learning Programme:			
Create a project or a scrapbook exploring how war poetry reflects the experiences of soldiers and civilians.			

