

Year 8 English

Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice

A Poison Tree; Annabel Lee; My Last Duchess; Porphyria's Lover; Quickdraw; The Laboratory; The Man He Killed

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements
Justice - fair behaviour or treatment

What will I be learning about in this Learning Programme?

You will be learning to analyse the language and structure of unseen poems, exploring how the writer creates meaning and effects using language and other methods.

Where have I seen this learning before?

you will bring your knowledge of language features and PEE paragraphs from LP1 and LP2 from your studying of gothic texts and The Crucible, and your knowledge of poetry and poetic features from KS2.

What could I use it for?

Poetry is studied at both KS3 and KS4. The skills you develop here will be an essential part of the skills you need to craft your own creative writing in LP4 and beyond.

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to read an unseen poem; how to use your prior knowledge of context and apply it to the poem.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to comment on and begin to analyse the writer's use of language and structure; how to write point, evidence, explain (PEE) paragraphs.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to identify stylistic choices the writer has made and consider my own opinion; how to use relevant subject terminology when writing about language. Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to read two poems and consider similarities and differences; how to compare two poems by writing comparative point, evidence, explain paragraphs.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to respond to an exam-style question independently; how to write critically using point, evidence, explain.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to write point, evidence, explain paragraphs with links to context; how to reflect on my work and learn how to redraft to make improvements. Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to deliver a performance of a monologue and demonstrate how to convey meaning through spoken language; how to give feedback on a spoken language performance.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Ensure that you are reading for at least 20 minutes every day: this will increase your vocabulary and will improve your comprehension skills. Use your knowledge organiser to help you revise and			
FFET Award Challenge for this Learning Programme:			
Create a personal love and relationships poetry anthology.			

