

Year 7 English Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice

A Sunset, by Ari Baniyas; Excerpt from Kubla Khan; Of Rivers, by Langston Hughes; The Brook, by Alfred Tennyson; The Convergence of the Twain; Wagtail and Baby

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements

Justice - fair behaviour or treatment

What will I be learning about in this Learning Programme?

You will be learning to analyse the language of unseen poems, exploring how the writer creates meaning and effects using language and other methods.

Where have I seen this learning before?

You will bring your knowledge of language features and PEE paragraphs from LP1 and LP2 from your studying of Lord of the Flies, and your knowledge of poetry from KS2.

What could I use it for?

Poetry is studied at both KS3 and KS4. The skills you develop here will be an essential part of the skills you need to craft your own creative writing in LP4 and beyond.

In LP3.1, I will know : 06/01/2025 - (WK 2)

Behaviour to support the values: STEPS/SLANT

Homework

how to read a poem and understand meaning;
what the term 'context' means and how it can help a reader understand the poem.

I will show respect by actively listening to others

Homework tasks are located in the Knowledge Organisers

In LP3.2, I will know : 13/01/2025 - (WK 1)

Behaviour to support the values: STEPS/SLANT

Homework

how to read a poem to look for evidence to support an opinion (a point);
how to write about the impact of a key word.

I will show justice by speaking up when something is not right

Homework tasks are located in the Knowledge Organisers

In LP3.3, I will know : 20/01/2025 - (WK 2)

Behaviour to support the values: STEPS/SLANT

Homework

how to break down a language analysis question;
how to write using point and evidence.

I will show respect by being punctual and not wasting the time of others

Homework tasks are located in the Knowledge Organisers

Extended Task

In LP3.4, I will know : 27/01/2025 - (WK 1)

Behaviour to support the values: STEPS/SLANT

Homework

how to form comparisons between two poems;
how to write a comparative response using comparative language (such as similarly, in contrast to).

I will show justice by being inclusive and accepting everyone regardless of our differences

Homework tasks are located in the Knowledge Organisers

In LP3.5, I will know : 03/02/2025 - (WK 2)

Behaviour to support the values: STEPS/SLANT

Homework

how to write a critical response to an exam question;
how to develop my own ideas about language, form and structure.

I will show respect by taking care of the school property

Homework tasks are located in the Knowledge Organisers

In LP3.6, I will know : 10/02/2025 - (WK 1)

Behaviour to support the values: STEPS/SLANT

Homework

how to write point, evidence paragraphs with links to context;
how to reflect on my work and learn how to redraft to make improvements.

I will show justice by supporting others of seeking help when required

Homework tasks are located in the Knowledge Organisers

Extended Task

LP3 RLW, I will: 24/02/2025 - (WK 2)

Behaviour to support the values: STEPS/SLANT

Homework

review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.

I will show respect by actively listening to others

Homework tasks are located in the Knowledge Organisers

In LP3.7, I will know : 03/03/2025 - (WK 1)

Behaviour to support the values: STEPS/SLANT

Homework

how to deliver a performance of a poem and how to convey meaning through spoken language;
how to give feedback on a spoken language performance.

I will show respect by recognising and celebrating the achievements of myself and others

Homework tasks are located in the Knowledge Organisers

Resources to support learning:

Ensure that you are reading for at least 20 minutes every day: this will increase your vocabulary and will improve your comprehension skills. Use your knowledge organiser to help you revise and consolidate key skills,

FFET Award Challenge for this Learning Programme:

Create a personal nature poetry anthology that includes:

