

Year 11 English Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice

Past exam papers.

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements

Justice - fair behaviour or treatment

What will I be learning about in this Learning Programme?

You are revisiting your study of English Language Paper 1 and Paper 2.

Where have I seen this learning before?

How to approach non-fiction tasks; all reading skills from Yr10

What could I use it for?

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
How to explore in more depth how to have a thoughtful approach to an extract showing considerable engagement; How to explore in more depth how to include justified well-chosen references to the extract; How to explore in more depth how to discuss and analyse language structure and form.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore in more depth how to use apt terminology and make thoughtful reference to meaning and effects; how to explore in more depth how to show considerable engagement and secure understanding; how to explore in more depth how to be thoughtful using justified well-chosen references across the text.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to identify explicit information with clear understanding and provide an overview of relevant detail; how to consolidate how to make accurate and perceptive impressions using a well-chosen range of evidence to support effectively; how to consolidate how to synthesise and provide a good range of relevant details from both texts. Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to consolidate how to make sustained and detailed comparisons, showing clear understanding of how the writers convey viewpoint; consolidate how to make accurate and perceptive comments about a writer's use of language and provide detailed analysis of how it is used to achieve effects; consolidate how to make accurate and perceptive comments and provide detailed analysis of how language is used to achieve effects.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to approach and complete an assessment; how to learn to write clearly and imaginatively to fully engage the reader; how to communicate with ambition and consistently convey precise meaning.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to structure a narrative using the Freytag model; how to structure various transactional writing styles; different levels of formality and the subject matter required for different audiences. Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to show a consistent understanding of purpose and format of the task (transactional forms); how to adapt register appropriately and consistently to suit purpose and audience (vocab and devices); how to accurately self and peer assess using AO5 and AO6 Mark Scheme.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Various past papers			
FFET Award Challenge for this Learning Programme:			
Create your own review presentation about a game, movie or concert. You can present this as a speech, podcast or written article. Include contextual information - where it sits in the genre, producer's influences etc.			

