

Year 10 English Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements
Justice - fair behaviour or treatment

What will I be learning about in this Learning Programme?

You are learning how to use analyse a poem in depth and how to effectively choose and analyse 'evidence'.

Where have I seen this learning before?

The PEA analysis structure you learned at KS3.

What could I use it for?

How to approach a poem

Sonnet 43'; 'She Walks in Beauty'; 'As Imperceptibly as Grief'; 'Cozy Apologia'; 'Valentine'; 'A Wife in London'; 'Death of a Naturalist'; 'To Autumn'; 'Excerpt from the Prelude'; 'Afternoons'.

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to recognise and make simple comments on a poet's use of language, form and structure;		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
how to make limited reference to meaning and effects; how to show some understanding of the relationship between poems and the contexts in which they were written.			
In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to have focus on the task and convey ideas with some coherence; how to show some understanding of key aspects of a poem with some engagement ; how to support and justify responses with some direct references.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to use some relevant terminology in an appropriate context; how to explore in more depth how to show engagement and focused understanding of poems; how to explore in more depth how to use appropriate references from across a whole poem.		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to attempt an Educas Poetry question; how to explore in more depth how to begin to comment on how writers use language structure and form; how to use increasingly sophisticated terminology.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore in more depth how to recognise and make simple comments on a writer's use of language form and structure using some relevant subject terminology; how to explore in more depth some similarities and differences between poems and the contexts in which they were written; extended task.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore in more depth how to show some understanding of the relationship between poems and the contexts in which they were written; how to explore in more depth how to make a general comparison with some discussion of similarities and differences; how to explore in more depth how to begin to analyse language structure and form.		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
Extended Task			
LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore in more depth how to show some understanding of the relationship between poems and the contexts in which they were written; how to explore in more depth how to make a general comparison with some discussion of similarities and differences; how to explore in more depth how to use some terminology and make some reference to meaning and effects.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Poetry anthology			
FFET Award Challenge for this Learning Programme:			
Research an additional nature poem by a poet of your choice. Research the context (the poet's life, the time period, their cultural influences).			

