

Year 9 Drama Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice

Mark Wheeler's 'Game Over', 'Hard To Swallow' and 'I Love You Mum, I Promise I Won't Die'.

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements

Justice - fair behaviour or treatment

What will I be learning about in this Learning Programme?

To explore, devise and perform in the style of Theatre in Education.

Where have I seen this learning before?

Physical and vocal skills from KS3. A range of practitioner approaches and genre in KS3.

What could I use it for?

The drama devices taught in this learning programme will be developed and applied to a range of scripts, practitioner exploration and genres throughout Year 9 and KS4.

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the key features of the genre Theatre in Education.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the key themes of Theatre in Education plays.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the key devices of Theatre in Education plays. Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to devise, develop and perform in the style of Theatre in Education.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to devise, develop and perform in the style of Theatre in Education.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to devise, develop and perform in the style of Theatre in Education. Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to devise, develop and perform in the style of Theatre in Education.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Knowledge organiser.			
FFET Award Challenge for this Learning Programme:			
Go to the Big Brum website on https://bigbrum.org.uk/about and the Belgrade Theatre Company website on https://www.belgrade.co.uk/theatre-in-education-tie/ . Read about the work of Big Brum and the Belgrade Theatre Company and summarise your findings on the two companies.			

