

## Year 7 Drama Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice

Little Red Riding Hood and the Wolf' by Roald Dahl, 'Pandora's Box' summary and 'The Loch Ness Monster' summary.

Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements  
Justice - fair behaviour or treatment

What will I be learning about in this Learning Programme?

To explore, devise and perform twisted tales using effective vocal and physical skills.

Where have I seen this learning before?

Physical and vocal skills from LP1 and LP2.

What could I use it for?

The drama devices taught in this learning programme will be developed and applied to a range of scripts, practitioner exploration and genres throughout KS3 and KS4.

In LP3.1, I will know :	06/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore the use of physical theatre and body as prop as a small ensemble.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.2, I will know :	13/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore twisted tales using a range of drama devices.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
In LP3.3, I will know :	20/01/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to explore twisted tales using a range of drama devices.		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
Extended Task			
In LP3.4, I will know :	27/01/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to perform a twisted tale effectively to an audience.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
In LP3.5, I will know :	03/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to recreate and develop a twisted tale using story-telling devices.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
In LP3.6, I will know :	10/02/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to recreate and develop a twisted tale using story-telling devices.		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
Extended Task			
LP3 RLW, I will:	24/02/2025 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
In LP3.7, I will know :	03/03/2025 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to create, develop and perform a twisted tale using a range of drama devices.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers

Resources to support learning:

Knowledge organiser.

**FFET Award Challenge for this Learning Programme:**

Create a comic strip to show Roald Dahl's Little Red Riding Hood and the Wolf.

PRT Task 1

PRT Task 2