

# Year 9 Art

## Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

The values we are learning about are respect and justice		<a href="https://www.britannica.com/biography/Pablo-Picasso">https://www.britannica.com/biography/Pablo-Picasso</a>	
Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements Justice - fair behaviour or treatment			
<b>What will I be learning about in this Learning Programme?</b> To explore the work of a range of Art Movements in order to develop our own experiences and methods of using media.			
<b>Where have I seen this learning before?</b> In Year 8 you experimented with Colour and explored using materials to create texture using wet and dry media; Developed critical understanding of the works of artists ranging from the contemporary to the traditional and created works from your imagination and direct <b>What could I use it for?</b> Develop analytical thinking; Drawing from imagination; Drawing for purpose; Using wet and dry media to explore mark-making to create texture			
<b>In LP3.1, I will know :</b>	<b>06/01/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to investigate and understand how important the Cubist art movement was to the Art world; how to annotate and describe the art work, demonstrating contextual understanding.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
<b>In LP3.2, I will know :</b>	<b>13/01/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to create an effective response to Cubist portraiture using selected images and papers; how to select and use appropriate surfaces to create interesting surfaces.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers
<b>In LP3.3, I will know :</b>	<b>20/01/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to record from observation using appropriate medium. Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers
<b>In LP3.4, I will know :</b>	<b>27/01/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to refine and develop drawing skills, and selected media to improve intentions.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers
<b>In LP3.5, I will know :</b>	<b>03/02/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to compare and contrast the work of Cubist portraiture to Realism portraiture work; how to annotate and describe the work demonstrating contextual understanding.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers
<b>In LP3.6, I will know :</b>	<b>10/02/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to select and use appropriate media to record accurately for observation Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers
<b>LP3 RLW, I will:</b>	<b>24/02/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers
<b>In LP3.7, I will know :</b>	<b>03/03/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to refine and explore surfaces to record on how to evaluate and improve work,.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers
<b>Resources to support learning:</b>			
www.pinterest.com			
<b>FFET Award Challenge for this Learning Programme:</b>			
Compare typography used in the advertisement industry compared to magazines, draw your favourite.			

