

# Year 11 Art

## Learning Programme 3

Reading texts that pupils will study during the learning programme

Loric for LP3 is Resilience

<b>The values we are learning about are respect and justice</b>		<a href="https://thinkstudent.co.uk/how-to-get-a-9-in-gcse-art/">https://thinkstudent.co.uk/how-to-get-a-9-in-gcse-art/</a>
Respect - a feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements Justice - fair behaviour or treatment		
<b>What will I be learning about in this Learning Programme?</b> To create personal response demonstrating technical and photographic expertise, making clear links to studied artists. To begin your Exam Unit. <b>Where have I seen this learning before?</b> In KS3, you used a range of techniques to record observations, explore materials, analysed the work of others and developed a sound knowledge base to explore this subject further. In Year 10 you explored art techniques and skills. <b>What could I use it for?</b> You will apply these skills extensively in order to develop your GCSE portfolio		

<b>In LP3.1, I will know :</b>	<b>06/01/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to finalise and present my coursework component; ; how to evaluate and annotate my work to the highest standard; how to demonstrate effective presentation of all assessable components.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers

<b>In LP3.2, I will know :</b>	<b>13/01/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to evaluate and annotate my work to the highest standard; how to consolidate all areas in preparation for assessment.		I will show justice by speaking up when something is not right	Homework tasks are located in the Knowledge Organisers

<b>In LP3.3, I will know :</b>	<b>20/01/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how I will be assessed for my Final Major Project.  Extended Task		I will show respect by being punctual and not wasting the time of others	Homework tasks are located in the Knowledge Organisers

<b>In LP3.4, I will know :</b>	<b>27/01/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to assemble a mood-board with knowledge of my chosen theme; how to select and present a range of images and materials to represent the project theme.		I will show justice by being inclusive and accepting everyone regardless of our differences	Homework tasks are located in the Knowledge Organisers

<b>In LP3.5, I will know :</b>	<b>03/02/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to purposefully select and present relevant images and materials to thoughtfully represent the artist; how to develop a thoughtful, detailed and informative contextual analysis; how to investigate relevant photographers styles, studying chosen materials and processes in more depth.		I will show respect by taking care of the school property	Homework tasks are located in the Knowledge Organisers

<b>In LP3.6, I will know :</b>	<b>10/02/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to purposefully select and present relevant images and materials to thoughtfully represent selected artists how to develop a thoughtful, detailed and informative contextual analysis sheet in the style of your chosen artist.  Extended Task		I will show justice by supporting others of seeking help when required	Homework tasks are located in the Knowledge Organisers

<b>LP3 RLW, I will:</b>	<b>24/02/2025 - (WK 2)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show respect by actively listening to others	Homework tasks are located in the Knowledge Organisers

<b>In LP3.7, I will know :</b>	<b>03/03/2025 - (WK 1)</b>	<b>Behaviour to support the values: STEPS/SLANT</b>	<b>Homework</b>
how to create confident, skilful and thoughtful samples in the style of selected artists how to independently and confidently develop samples making links to studied artists.		I will show respect by recognising and celebrating the achievements of myself and others	Homework tasks are located in the Knowledge Organisers

<b>Resources to support learning:</b>
<a href="https://www.gosford-hill.oxon.sch.uk/page-content/documents/1434012949-ArtHowToImproveGCSE.pdf">https://www.gosford-hill.oxon.sch.uk/page-content/documents/1434012949-ArtHowToImproveGCSE.pdf</a>
<b>FFET Award Challenge for this Learning Programme:</b>
Collect primary resources relating to your project.

