

## Year 10 RE Learning Programme 2

Reading texts that pupils will study during the learning programme

Loric for LP2 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

This LP is the second of the GCSE specification, focussing upon the nature and significance of issues surrounding family life and relationships. In this LP, we learn about a variety of relationships and divergent Christian views on these. We consider equality in families  
**Where have I seen this learning before?**

This LP builds on our learning in year 9, as we have already considered areas surrounding relationships and their impact on ourselves and others. Our LP2 learning about matters of life and death provides the basis for our learning here, allowing us to think more deeply about  
**What could I use it for?**

We will apply our learning about Christian Beliefs and Living the Christian Life to the concepts learnt here. This means we will be able to **make links between the content learnt here and future content as our GCSE learning progresses.**

Marriage text, divorce text and Christian Views on Contraception.

In LP2.1, I will know :	21/10/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to identify different types of families; how family life has changed over time; why family life is important in Christianity.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	04/11/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how the local parish supports families; reasons for and against the effectiveness of the local parish in supporting families; why the parish works to support families.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	11/11/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
In LP2.3, I will know :	18/11/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
key aspects of marriage in Christianity; divergent Christian views on the importance of marriage; the difference between sex outside marriage, sex before marriage and adultery. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	25/11/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
why there are different views on sex outside marriage within Christianity; divergent Christian views on divorce; how to complete an assessment and improve my work.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	02/12/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the function of different kinds of contraception; how Christian beliefs about sexual relationships apply to different methods of contraception; why there are a range of views on different types on contraception.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	09/12/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
divergent Christian views on homosexual relationships; how and why attitudes towards the LGBTQ+ community have changed over time; divergent Christian views on the role of women. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	16/12/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete an assessment and improve my work; why Christian views on the role of women may differ; reasons why women should or should not be allowed to take a leading role in worship.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers

### Resources to support learning:

Your knowledge organiser will be your most useful resource. You may wish to utilise the Edexcel GCSE 9-1 Religious Studies B Paper 1 textbook.

### FFET Award Challenge for this Learning Programme:

Create a campaign poster for the male contraceptive.

