

Year 10 Photography

Learning Programme 2

Reading texts that pupils will study during the learning programme

Loric for LP2 is Organisation

The values we are learning about are compassion and honesty	The Elements of Photography (photographylife.com)
Compassion - sympathy and concern for the suffering or misfortunes of others	
Honesty - being truthful and refraining from cheating or lying	
<p>What will I be learning about in this Learning Programme? How to explore ideas from selected artists to develop your own ideas. How to effectively explore a range of technical and creative processes. To reflect, review and analyse the work of selected artists.</p> <p>Where have I seen this learning before? How to explore a photographers style and highlight photographic elements</p> <p>What could I use it for? In your GCSE portfolio</p>	

In LP2.1, I will know :	21/10/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to investigate the work of selected artists related to the theme of Journeys and begin to create a double page of visual research;		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
how to explore different media options for a background in my sketchbook			

In LP2.2, I will know :	04/11/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to select imagery and information to present alongside my artist research		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
how to respond to the work of artists through a range of photographs in a similar style;			
how to annotate my sketchbook with personal opinion about the photographers work			

LP2 RLW, I will:	11/11/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers

In LP2.3, I will know :	18/11/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to analyse successful layout techniques used by past students;		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
how to present artist research demonstrating clear and effective links to their style;			
how to annotate sketchbook pages showing knowledge of photographer.			
Extended Task			

PRT Task 1

In LP2.4, I will know :	25/11/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to investigate the work of a 2nd relevant photographer and begin to create a double page of visual research;		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
how to explore different media options for a background in response to the photographer, exploring their style.			

In LP2.5, I will know :	02/12/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to annotate and record my ideas effectively		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers

In LP2.6, I will know :	09/12/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to further explore and develop our ideas using a range of relevant media and processes.		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
Extended Task			

PRT Task 2

In LP2.7, I will know :	16/12/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to present our work effectively;		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
how to refine and annotate your ideas to further the development of your project.			

Resources to support learning:
Photography - GCSE Art and Design - BBC Bitesize

FFET Award Challenge for this Learning Programme:
Photograph a journey you go on.