



Year 10 WJEC ICT Reading texts that pupils will study during **Learning Programme 2** the learning programme Loric for LP2 is Organisation Compassion - sympathy and concern for the suffering or misfortunes of others What will I be learning about in this Learning Programme? This LP will take you from having limited knowledge of spreadsheets to being able to confidently model data with a spreadsheet. You will go from using basic formulas to writing your own COUNTIF statements. Where have I seen this learning before? Students will use knowledge from KS3 where they completed 2 spreadsheet units. What could I use it for? These skills will be used again when developing a spreadsheet for a client in your controlled assessment In LP2.1, I will know: Behaviour to support the values: STEPS/SLANT Homework tasks are located in the Knowledge how to evidence logo creation. I will show honesty by accepting the consequences for Behaviour to support the values: STEPS/SLANT how to store images using version control and store using appropriate file types; Homework tasks are located in the Knowledge I will show compassion by giving encouragement to how to output final version in optimised format. Behaviour to support the values: STEPS/SLANT review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge | will show compassion by giving encouragement to Homework tasks are located in the Knowledge and prepare effectively for the upcoming assessments. In LP2.3, I will know: Behaviour to support the values: STEPS/SLANT Homework tasks are located in the Knowledge I will show honesty by listening to and accepting the how to test the file types electronically and digitally for fitness for purpose. views of others. Extended Task Behaviour to support the values: STEPS/SLANT Homework tasks are located in the Knowledge how to evaluate the final product against success criteria how to identify and explain possible improvements. I will show compassion by asking someone how they are. Behaviour to support the values: STEPS/SLANT how to identify columns, rows, cells, and cell references in spreadsheet software; Homework tasks are located in the Knowledge how to use formatting techniques in a spreadsheet; how to demonstrate the autofill tool. I will show hone sty by telling the truth about things. Behaviour to support the values: STEPS/SLANT how to explain the difference between data and information: Homework tasks are located in the Knowledge how to explain the difference between primary and secondary sources of data; I will show compassion by actively listening and engaging how to collect data. 16/12/24 - (WK 1) Behaviour to support the values: STEPS/SLANT how to analyse data; Homework tasks are located in the Knowledge how to create appropriate charts in a spreadsheet; Organisers how to adapt charts in a spreadsheet. I will show honesty by being true to myself. Teams page, teacher support guides

Create a presentation showing a range of careers in ICT. Then choose a career which is not specific to ICT and explain how skills developed through ICT can be transferred. For example, why/how does a business



owner need ICT skills/knowledge?