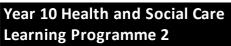


PRT Task 1

PRT Task 2





Reading texts that pupils will study during the learning programme

| The values we are learning about are compassion and honesty Compassion - sympathy and concern for the suffering or misfortunes of others | | BTec Pearson Health and Social Care resource book. Pe reviewed articles. |
|---|---|---|
| | | |
| hat will I be learning about in this Learning Programme? | | |
| omponent 1 - The human lifespan and development. Understanding how people develop througho | out the different life stages and the factors that can either | |
| rogress of hinder development. | | |
| here have I seen this learning before? | | |
| ience - Human life cycles; PSHE - lifestyle choices; English - Essay writing. | | |
| hat could I use it for? | | |
| | | |
| | | |
| LP2.1, I will know : 21/10/24 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| ne case study for person B of the case study and link to PIES; | | |
| hat types of support person B of the case study can access; | I will show honesty by accepting the consequences for | Homework tasks are located in the Knowledge |
| ne similarities between person B of the case study and Shayne. | mymistakes. | Organisers |
| | | |
| LP2.2, I will know : 04/11/24 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| ow people adapt to life events and the different support networks available; | | |
| ow to write a detailed comparison of how the people within the case studies are similar and/or | | Homework tasks are located in the Knowledge |
| fferent in their approaches to life events and the use of support types; | I will show compassion by giving encouragement to | Organisers |
| p review component 1 coursework to ensure it meets my own expectations. | others. | - |
| | outors. | |
| P2 RLW, I will: 11/11/24 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| view my learning, recalling and applying key knowledge, focus on closing any gaps in my | I will show compassion by giving encouragement to | Homework tasks are located in the Knowledge |
| nowledge and prepare effectively for the upcoming assessments. | others. | Organisers |
| | | |
| LP2.3, I will know : 18/11/24 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| hysical development in other life stages; | | |
| hysical development in other life stages; | I will show honesty by listening to and accepting the | Homework tasks are located in the Knowledge |
| ntellectual development in other life stages. | views of others. | Organisers |
| tended Task | | |
| LP2.4, I will know : 25/11/24 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| ntellectual development in other life stages; | | |
| motional development in other life stages; | | Homework tasks are located in the Knowledge |
| motional development in other life stages. | Le 20 also constructions d'une la construction de la construction de la construction de la construction de la constru | Organisers |
| ······································ | I will show compassion by asking someone how they are. | |
| LP2.5, I will know : 02/12/24 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| ocial development in other life stages; | | |
| ocial development in other life stages; | | Homework tasks are located in the Knowledge |
| b link PIES together throughout life stages. | luuill als ann hann an t-built a stère truite als an ththis sa | Organisers |
| | I will show honesty by telling the truth about things. | |
| LP2.6, I will know : 09/12/24 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| ey exam techniques that will support me with component 3; | | |
| ey exam techniques that will support me with component 3; | | Homework tasks are located in the Knowledge |
| ow to review and improve my knowledge in Health and Social Care. | I will show compassion by actively listening and engaging | Organisers |
| tended Task | with others. | |
| | Polymiaus to support the value of STOC (state) | Homework |
| LP2.7, I will know : 16/12/24 - (WK 1) ow to improve my completion of future components; | Behaviour to support the values: STEPS/SLANT | |
| ow to improve my completion of future components; ow to improve my completion of future components. | | Homework tasks are located in the Knowledge |
| ow to improve my completion or rutale components. | I will show honesty by being true to myself. | Organisers |
| | | |
| esources to support learning: | | |
| esource books, Knowledge Organisers, Computer based research, class books and student informati | ion books, TEAMS, Pearson website. | |
| | | |
| ET Award Challenge for this Learning Programme: | | |