

Year 9 Geography

Learning Programme 2

Reading texts that pupils will study during the learning programme

Loric for LP2 is Organisation

The values we are learning about are compassion and honesty	Text- plate boundaries; Earthquake article; tsunami article.
Compassion - sympathy and concern for the suffering or misfortunes of others	
Honesty - being truthful and refraining from cheating or lying	
What will I be learning about in this Learning Programme? About global occurrences of tectonic hazards which I hear about in the news, enabling me to show empathy for those affected.	
Where have I seen this learning before? Development and reasons for poverty, Africa Y8.	
What could I use it for? Natural Hazards, Y11.	

In LP2.1, I will know :	21/10/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the structure of the earth; the physical processes at plate boundaries.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers

In LP2.2, I will know :	04/11/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the global distribution of tectonic hazards; what happens in an earthquake.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers

LP2 RLW, I will:	11/11/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers

In LP2.3, I will know :	18/11/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what primary and secondary effects are; how effects of earthquakes in an LIC and HIC countries differ. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers



In LP2.4, I will know :	25/11/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what happens in a volcanic eruption; about different types of volcanoes.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers

In LP2.5, I will know :	02/12/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to successfully complete an assessment; about effects of eruptions in regions of differing wealth.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers

In LP2.6, I will know :	09/12/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what happens in a tsunami; what happened in the tsunami in Indonesia, 2004. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers



In LP2.7, I will know :	16/12/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
factors which impact levels of damage and destruction; reasons for living in active zones.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers

Resources to support learning:
Teams, resources booklets, revision guides and textbook.

FFET Award Challenge for this Learning Programme:
Research tectonic hazards that have occurred in 2024. Categorise them and mark them on a world map. Is there a pattern?