



Learning Programme 2  Loric for LP2 is Organisation			Reading texts that pupils will study during the learning programme	
The values we are learning about are compassion and honesty  Compassion - sympathy and concern for the suffering or misfortunes of others			Extracts from A Long Way Gone, Bom a Crime, and I am Malala.	
What will I be learning about in this Learning Programme?  You are learning how to read the second half of Lord of the Flies and continue to identify explicit and implicit information and make inferences about what you've read. In this LP, you will develop your Point, Evidence paragraphs.				
				Where have I seen this learning
ou wiii nave studied noveis at pi	rimary school and looked at the writer's language in LP2.			
Vhat could I use it for?				
ou will use reading and language	e analysis skills throughout KS3 and KS4, and whenever you are reading	g a text and forming an opinion of it.		
ı LP2.1, I will know :	21/10/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework	
how to have a simple approach	to the text and task;			
how to support and justify respo	onses with some general references to the text, including quotations.	I will show honesty by accepting the	Homework tasks are located in the Knowledge Organisers	
		consequences for my mistakes.		
ı LP2.2, I will know :	04/11/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework	
how to make basic reference to	meaning and effects of the writer's methods;	I will show compassion by giving		
	eralised comments on the writer's use of language.	encouragement to others.	Homework tasks are located in the Knowledge Organisers	
P2 RLW, I will:	11/11/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework	
eview my learning, recalling and	applying key knowledge, focus on closing any gaps in my knowledge	I will show compassion by giving		
nd prepare effectively for the upc		encouragement to others.	Homework tasks are located in the Knowledge Organisers	
ı LP2.3, I will know :	18/11/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework	
	ing of key aspects of the text with little engagement;	I will show honesty by listening to and	Homework tasks are located in the Knowledge Organisers	
how to convey ideas with occasi xtended Task	ional coherence and sometimes use an appropriate register.	accepting the views of others.		
1 LP2.4, I will know :	25/11/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework	
	onses with some general references to the text and some relevant			
ubject terminology;	isses with some general references to the text and some relevant	I will show compassion by asking someone	Homework tasks are located in the Knowledge Organisers	
how to recognise and make more specific comments on the writer's use of language.		how they are.		
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ı LP2.5, I will know :	02/12/24 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework	
how to recognise and make gen	eralised comments on the writer's use of form and structure, with			
ome relevant subject terminolog				
how to make basic reference to r	meaning and effects of writer's methods	I will show honesty by telling the truth about	Homework tasks are located in the Knowledge Organisers	
complete an assessment.		things.		
	09/12/24 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework	
1 LP2.6, I will know:	ing of key aspects of the text with a little engagement;			
		how to recognise and make generalised comments on the writer's use of form and structure, with		
how to show basic understandi how to recognise and make gene	eralised comments on the writer's use of form and structure, with	I will show compassion by actively listening	Homework tasks are located in the Knowledge Organisers	
how to show basic understandi how to recognise and make gene ome relevant subject terminolog	eralised comments on the writer's use of form and structure, with	I will show compassion by actively listening and engaging with others.	nomework tasks are rotated in the knowledge organisers	
how to show basic understandi how to recognise and make gene	eralised comments on the writer's use of form and structure, with		nomework tasks are rocated in the knowledge Organises	
how to show basic understandi how to recognise and make gene ome relevant subject terminolog	eralised comments on the writer's use of form and structure, with			
how to show basic understandi how to recognise and make gene ome relevant subject terminolog xtended Task	eralised comments on the writer's use of form and structure, with y.	and engaging with others.		



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Create your own beastie. This could be presented as a model, poster or character profile.