

## KS4 Curriculum Plan

		LP1	LP2	LP3	LP4	LP5
<b>Year 10</b>	<b>TOPIC</b>	<b>¡Desconéctate!</b>	<b>Mi vida en el insti</b>	<b>Mi gente</b>	<b>Intereses e influencias</b>	<b>Ciudades</b>
	<b>Knowledge</b>	Pupils will be studying the topic of holidays and will consider how Spanish and South American children spend their summer holidays. Pupils will study the Spanish city of Barcelona and will explore the culture of tourist attractions of the city. They will learn how to describe a city and its attractions.	Pupils will study the topic of free time and activities and will express opinions about what they would like to do in their free time. They will use the past, present and future tenses. Pupils will discuss different free time activities through present, past and future.	Pupils will study the topic of relationships and social media. They will express advanced opinions of social media debating the advantages and disadvantages of communicating online. Pupils will practise making arrangements with friends by describing, organising and inviting them to meet in real life situations.	Pupils will study the topic of free time including sports and other hobbies. They will express opinions about what is 'trending' and discuss different types of entertainment. Pupils will talk about role models and their influence on society.	Pupils will study the topic of cities. They will describe their own city and discuss what it was like in the past making comparisons with what there is to do now. They will also explore the advantages and disadvantages of living in a city and the countryside. They will compare different cities and discuss their features.
	<b>Procedural knowledge</b>	Reading and listening comprehension, writing extended paragraphs, translation, speaking: asking and responding to unprepared questions in the target language.				
	<b>Key Vocab</b>	Activity verbs, opinion phrases, question words, formal language	Auxiliary verbs, opinions, greetings	Direct and indirect object pronouns, ser and estar	Sports, opinions phrases, advanced adjectives	Comparatives and superlatives, clothes, facilities in a town
<b>Year 11</b>	<b>TOPIC</b>	<b>De costumbre</b>	<b>¡A currar!</b>	<b>Hacia un mundo mejor</b>	<b>Repaso</b>	
	<b>Knowledge</b>	Pupils will study the topic of customs and festivals. They will explore traditions and special occasions in Spanish speaking country and will have the opportunity to discuss their own culture and traditions.	Pupils will study the topic of future study and employment. They will learn to discuss what they do to earn money and what they would like to do in the future using the conditional. Pupils will learn how to express their opinions about the future.	Pupils will explore the topic of global issues. They will study environmental problems in their local society and the wider global community. Pupils will learn to present a written argument for actions which support or oppose a particular issue.	Revision of key vocabulary from all topics. Reading, writing, listening and speaking strategies. Exam techniques and preparation for speaking and writing components of the AQA GCSE Spanish exam.	
	<b>Procedural knowledge</b>	Reading and listening comprehension, writing extended paragraphs, translation, speaking: asking and responding to unprepared questions in the target language.				
	<b>Key Vocab</b>	Foods, quantity expressions, adjectives ending in -ísimo	soñar, trabajar, saber, conocer	Se debe, verbs in the pluperfect and subjunctive	Revision of vocabulary from themes 1, 2 and 3	