

KS3 Curriculum Plan

Year 10	TOPIC	LP1	LP2	LP3	LP4	LP5
		<i>Component 1: Human Lifespan Development [Internal coursework unit]</i>	<i>Component 1: Human Lifespan Development [Internal coursework unit]</i>	<i>Component 1: Human Lifespan Development [Internal coursework unit]</i>	<i>Component 2: Health and Social Care Services and Values [Internal coursework unit]</i>	<i>Component 2: Health and Social Care Services and Values [Internal coursework unit]</i>
	Knowledge	Learning Aim A: Understand Human Growth and Development across all life stages and the factors that affect it. Students will explore the different aspects of growth and development using the physical, emotional intellectual, social [PIES] classification.	Learning Aim A: Understand Human Growth and Development across all life stages and the factors that affect it. Students will explore the different factors that can affect and individuals growth and development. Different factors will impact on different aspects of growth and development.	Learning Aim B: Investigate how individual deal with life events. Students will learn about expected or unexpected life events in an individuals and how that may impact their growth and development.	Learning Aim B: Investigate how individual deal with life events Students will explore how individuals can adapt or be supported through changes caused by life events. People may react differently to the same type of event.	Learning Aim A: Understand the different types of Health and Social Care services and the barriers to accessing them. Students will explore the Health and Social Care Services that are available and why individuals may need to use them.
	Procedural Knowledge	Students will write report to illustrate how people grow and develop over life stages. . Students will create their own case study, exploring growth and development over a persons life. Students will assess how individuals cope with a variety if life events. Students will learn about the importance of values in health and social care.				
	Key Vocab	Physical, intellectual emotional, social, development, growth, external factors, inherited conditions,	infancy, childhood, adolescence, early adulthood, middle adulthood, menopause, puberty, final stages of life.	expected life events, unexpected life events, planned, unplanned, illness, marriage, divorce, employment, family.	case studies, health needs, life experiences, life choices, care needs, care choices.	Local, national health services, local authority, barriers.

Year 11	TOPIC	LP1	LP2	LP3	LP4	LP5
		<i>Component 3 - Health and Wellbeing [External Syntopic]</i>	<i>Component 1: Human Lifespan Development [Internal coursework unit]</i>	<i>Component 3 - Health and Wellbeing [External Syntopic]</i>	<i>Component 2: Health and Social Care Services and Values [Internal coursework unit]</i>	<i>Component 2: Health and Social Care Services and Values [Internal coursework unit]</i>
	Knowledge	Learning Aim A: Factors that affect health and wellbeing. Students will explore how factors can affect and individuals health and wellbeing either negatively or positively.	Learning Aim A: Understand Human Growth and Development across all life stages and the factors that affect it. Students will explore the different factors that can affect and individuals growth and development. Different factors will impact on different aspects of growth and development.	Learning Aim c: Person Centred health and wellbeing improvement plan. Students will explore the features of health and well being improvement plans.	Learning Aim B: Interpreting Health Indicators. Students will explore and practice applying the different care values that are key to the delivery of effective Health and Social Care services.	Learning Aim B: Interpreting health indicators students will reflect on own application of care values, including using teach or service user feedback.
	Procedural Knowledge	Students will learn how to interpret relevant health information. Students should be able to categorise positive and negative effects on individuals health and well being, students will undertake a practical demonstration of their care values.				
	Key Vocab	Physical, intellectual emotional, social, health, wellbeing. Service users, settings.	infancy, childhood, adolescence, early adulthood, middle adulthood, menopause, puberty, final stages of life.	Person centred approach to care, short term, long term targets, health improvement plan.	Care Values, care settings, service users, dignity,	Case studies, care workers, care values, compassions, confidentiality and practical skills.