

## Year 9 Music

### Learning Programme 5

Reading texts that pupils will study during the learning programme

Loric for LP5 is communication

The value we are learning about is **compassion**

Compassion - Sympathy and concern for the suffering or misfortunes of other

**What will I be learning about in this Learning Programme?**

Pupils are ending their time in KS3 music by learning about popular music, its stylistic features and how the genre has developed. They will also explore two job roles in the music industry and learn to perform a pop song and reflect on their performance.

**Where have I seen this learning before?**

Pupils will apply knowledge from across KS3 and genres they have studied. They will also apply their knowledge of reading chords and notation to perform their song.

**What could I use it for?**

Listening skills, performance skills and compositional skills from across KS3 will be employed in this LP.

Pop music reading task, job role descriptions, recording studio task

In LP5.1, I will know:	20/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
what is meant by 'popular' music, its key features and significant artists.			Pop, Artist, Song, Catchy.	Information is in the knowledge organiser booklet
<b>In LP5.2, I will know:</b>	<b>03/06/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
about how pop songs are built up, building on your knowledge of chords sequences from LP4. Begin to learn 'Shotgun'.			Pop, Song, Structure, Chord, Lyrics.	Information is in the knowledge organiser booklet
<b>In LP5.3, I will know:</b>	<b>10/06/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
about the role of the musician. Complete a PRT.  Extended Task			Musician, Responsibilities, Performer.	Information is in the knowledge organiser booklet
<b>In LP5.4, I will know:</b>	<b>17/06/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
my part in my performance of 'Shotgun'. Continue to rehearse my part focussing on harmony, rhythm and tempo.			Pop, Song, Structure, Chord, Lyrics.	Information is in the knowledge organiser booklet
<b>In LP5.5, I will know:</b>	<b>24/06/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
what I have learnt during this academic year for a short written assessment.			Pop, Song, Structure, Chord, Lyrics.	Information is in the knowledge organiser booklet
<b>In LP5.6, I will know:</b>	<b>01/07/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
my part to 'Shotgun' and perform in my group for my practical assessment.  Extended Task			Pop, Song, Structure, Chord, Lyrics.	Information is in the knowledge organiser booklet
<b>In LP5.7, I will know:</b>	<b>08/07/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
about the music industry and how the different roles work together to create music.			Music Industry, Job Roles, Responsibility, Musician, Songwriter, Producer.	Information is in the knowledge organiser booklet
<b>In LP5.8, I will know:</b>	<b>15/07/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
experience week.				Information is in the knowledge organiser booklet
<b>Resources to support learning:</b>				
Teams resources, knowledge organiser.				
<b>FFET Award Challenge for this Learning Programme:</b>				
Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.				

