

## Year 8 Music

### Learning Programme 5

Reading texts that pupils will study during the learning programme

Loric for LP5 is communication

The value we are learning about is **compassion**

Compassion - Sympathy and concern for the suffering or misfortunes of other

**What will I be learning about in this Learning Programme?**

Pupils will be focussing on the skill of performance. They will be learning about 'Protest Songs' linking to the values of Justice and Courage; whilst learning about historical miscarriages of justice and songs written about them such as 'Mandela, Bring Him Home'.

**Where have I seen this learning before?**

Performance experience from Y7, experience of how to describe music.

**What could I use it for?**

Ability to work as a group to perform music, ability to create ideas for music, ability to listen to and comment on music.

Lyrics from the 3 songs we are studying, assessment criteria.

In LP5.1, I will know:	20/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
what is meant by the term 'protest song' and why they might be used to convey a message.			Protest, Miscarriage of Justice, Injustice, Racism, Lynching, Apartheid, Context, Genre, Lyrics.	Information is in the knowledge organiser booklet
<b>In LP5.2, I will know:</b>	<b>03/06/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
about the song 'Strange Fruit' and how it relates to social issues in history exploring lyrics. Begin to learn the chords to 'Mandela'.				Information is in the knowledge organiser booklet
<b>In LP5.3, I will know:</b>	<b>10/06/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
about the song 'Hurricane' and explore its lyrics to form links to social issues. Continue to learn 'Mandela'.			Protest, Miscarriage of Justice, Injustice, Racism, Lynching, Apartheid, Context, Genre, Lyrics, Chord.	Information is in the knowledge organiser booklet
Extended Task				
<b>In LP5.4, I will know:</b>	<b>17/06/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the chords to 'Mandela', rehearsing my performance with consideration of harmony, rhythm and tempo.				Information is in the knowledge organiser booklet
<b>In LP5.5, I will know:</b>	<b>24/06/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
what I have learnt about 'Protest Songs' to complete a listening assessment.			Protest, Miscarriage of Justice, Injustice, Racism, Lynching, Apartheid, Context, Genre, Lyrics, Chord, Rhythm, Tempo, Harmony.	Information is in the knowledge organiser booklet
<b>In LP5.6, I will know:</b>	<b>01/07/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
my part in my performance of 'Mandela' to complete my performance assessment.				Information is in the knowledge organiser booklet
Extended Task				
<b>In LP5.7, I will know:</b>	<b>08/07/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
what I have learnt about 'Protest Songs' to write a short 'Protest Song' of my own.			Protest, Miscarriage of Justice, Injustice, Racism, Lynching, Apartheid, Context, Genre, Lyrics, Chord, Rhythm, Tempo, Harmony.	Information is in the knowledge organiser booklet
<b>In LP5.8, I will know:</b>	<b>15/07/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
experience week.				Information is in the knowledge organiser booklet
<b>Resources to support learning:</b>				
Teams resources, knowledge organiser.				
<b>FFET Award Challenge for this Learning Programme:</b>				
Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.				

PRT Task 1

PRT Task 2