

Year 7 Music

Learning Programme 5

Reading texts that pupils will study during the learning programme

Loric for LP5 is communication

The value we are learning about is **compassion**

Compassion - Sympathy and concern for the suffering or misfortunes of other

What will I be learning about in this Learning Programme?

Pupils will be learning about 'Musicianship' and the skills required to develop as a musician. They will be exploring their artistic ability, musical appreciation skills and developing their technical skills as a musician.

Where have I seen this learning before?

Pupils will be using knowledge from across their time in Y7 bringing the 4 previous skill areas together in LP5.

What could I use it for?

Notation reading skills, performance skills, teamwork, listening skills and ability to compose/arrange music.

Freddie Mercury reading and questions,
Stormzy reading and questions, We Will
Rock You lyric task.

| In LP5.1, I will know: | 20/05/24 - (WK 1) | PR Focus | Key Vocabulary | Homework |
|--|-------------------|----------|---|---|
| about the 3 elements of musicianship and why they are important for all musicians. | | | Musicianship, Performance, Composition. | Information is in the knowledge organiser booklet |
| In LP5.2, I will know: | 03/06/24 - (WK 2) | PR Focus | Key Vocabulary | Homework |
| more about note values and reading music building on knowledge from earlier in the year. | | | Note, Music Theory, Duration, Rhythm, Beat. | Information is in the knowledge organiser booklet |
| In LP5.3, I will know: | 10/06/24 - (WK 1) | PR Focus | Key Vocabulary | Homework |
| about what is meant by 'professional musicianship' and focus on specific artists who employ this in their work. Extended Task | | | Performance, Musicality, Stage Presence, Ensemble, Communication. | Information is in the knowledge organiser booklet |
| In LP5.4, I will know: | 17/06/24 - (WK 2) | PR Focus | Key Vocabulary | Homework |
| what is meant by 'technical ability' and begin to develop this by learning a piece of music. | | | Performance, Rehearsal, Technical Ability, Musical Appreciation. | Information is in the knowledge organiser booklet |
| In LP5.5, I will know: | 24/06/24 - (WK 1) | PR Focus | Key Vocabulary | Homework |
| what I have learnt so far to complete a short written assessment. | | | Performance, Rehearse, Structure. | Information is in the knowledge organiser booklet |
| In LP5.6, I will know: | 01/07/24 - (WK 2) | PR Focus | Key Vocabulary | Homework |
| my part to the piece I am learning and rehearse for assessment focusing on technical skills such as rhythm and timing. Extended Task | | | Musicality, Rehearse, Musicianship. | Information is in the knowledge organiser booklet |
| In LP5.7, I will know: | 08/07/24 - (WK 1) | PR Focus | Key Vocabulary | Homework |
| my part to the piece I have been learning to perform for my practical assessment. | | | Musicality, Rehearse, Musicianship. | Information is in the knowledge organiser booklet |
| In LP5.8, I will know: | 15/07/24 - (WK 2) | PR Focus | Key Vocabulary | Homework |
| experience week. | | | | Information is in the knowledge organiser booklet |
| Resources to support learning: | | | | |
| Teams resources, knowledge organiser. | | | | |
| FFET Award Challenge for this Learning Programme: | | | | |
| Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award. | | | | |

PRT Task 1

PRT Task 2