

## Year 10 Geography Learning Programme 5

Reading texts that pupils will study during  
the learning programme

Logic for LP5 is communication

The value we are learning about is **compassion**

Compassion - Sympathy and concern for the suffering or misfortunes of other

**What will I be learning about in this Learning Programme?**

How economic change affects people and places: how and why is the economy of the UK changing? Past, present and future.

**Where have I seen this learning before?**

Development, Y9 LP1 and LP4 where they have learned about the causes and impacts of uneven development, and impacts of globalisation

**What could I use it for?**

To help me to understand about the changing economies of Brazil and the UK and how it could affect my future job aspirations

Brazil politics article; Jaguar Land Rover article;  
sustainable futures article

In LP5.1, I will know:	20/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
causes of the UK's industrial decline; how the UK moved to a post industrial economy; the impacts of industry on the physical environment.			industrial decline, post industrial economy	Complete tasks from the knowledge organiser
<b>In LP5.2, I will know:</b>	<b>03/06/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how modern industry can be more sustainable; the impact of the UK's improving transport infrastructure; the impact of the north-south divide in the UK.				Complete tasks from the knowledge organiser
<b>In LP5.3, I will know:</b>	<b>10/06/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the place of the UK in the wider world: trade, culture, EU and Commonwealth; how to prepare for and successfully complete an assessment.  Extended Task			modern, sustainability, infrastructure, North-South divide	Complete tasks from the knowledge organiser
<b>In LP5.4, I will know:</b>	<b>17/06/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to revise successfully; how to complete a range of Geographical skills.			skills, assessment objective, interpretation	Complete tasks from the knowledge organiser
<b>In LP5.5, I will know:</b>	<b>24/06/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to complete a range of Geographical skills; how to complete a range of Geographical skills.			choropleth, divided bar chart, pie chart	Complete tasks from the knowledge organiser
<b>In LP5.6, I will know:</b>	<b>01/07/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to collect fieldwork data.  Extended Task			enquiry sequence, data collection, systematic sampling, random sampling methodology, stratified sampling	Complete tasks from the knowledge organiser
<b>In LP5.7, I will know:</b>	<b>08/07/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to present a range data collected on field trips.			data presentation, graph, chart, map, choropleth, located bar chart, scatter graph	Complete tasks from the knowledge organiser
<b>In LP5.8, I will know:</b>	<b>15/07/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
experience Week.				
<b>Resources to support learning:</b>				
BBC Bitesize; Teams				
<b>FFET Award Challenge for this Learning Programme:</b>				
Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.				

