



Homework

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Key Vocabulary

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dominance

Key Vocabulary

ghosts, plotting,

Key Vocabulary

dramaticirony

Key Vocabulary

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hubris

tragichero, downfall,

development, hierarchy,

ambition

masculinity, feminity,

manipulation, nobility

patriarchy,

bravery

PR Focus

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supernatural, kinship

protagonist, tyranny,

Divine Right,

Year 8 English **Learning Programme 5**

Reading texts that pupils will study during the learning programme

Noughts and Crosses, They Both Die at the End,

Where do we go from here, The Fall Out

oric for LP5 is communication

The value we are learning about is compassion

Compassion - Sympathy and concern for the suffering or misfortunes of other

What will I be learning about in this Learning Programme?

 $During this LP, you will be learning about Shakes peare's play Macbeth.\ the plot, the characters and the key themes.$

Where have I seen this learning before?

You studied Shakespeare's play The Tempest in Year 7, and will have studied a Shakespeare play in primary school.

What could I use it for?

An understaning of Shakespeare's plays is helpful knowledge for your study of English Literature at GCSE, also Shakespeare's stories are widely referenced in

other books, films and plays, and so studying Shakespeare can enhance an understanding of other forms of writing In LP5.1, I will know: 20/05/24 - (WK 1) F

about the context, plot and characters of the play Macbeth.

how to give clear explanation of the writer's methods used to present characters.

03/06/24-(WK2) In LP5.2, I will know:

how to show understanding of the effects of the writer's use of language and structure.

how to use context to show how Shakespeare has been influenced.

10/06/24 - (WK1) In LP5.3. I will know:

how to write clearly and make effective links to context to showmy understanding of the play.

 $how \ to \ give \ a \ clear \ explanation \ of \ the \ writer's \ methods \ used \ to \ present \ characters.$

17/06/24 - (WK 2)

the effects of the writer's methods to present themes (such as ambition).

how to track changes in a character from the beginning to the middle of the play.

In LP5.5, I will know: 24/06/24 - (WK1)

how to make effective use of quotations to support my points. $how \ to \ develop \ independent \ theories \ on \ why \ Shakespeare \ has \ used \ characters.$

In LP5.6, I will know: 01/07/24 - (WK 2)

 $how to explanain the {\it effect} of the {\it writer} is {\it methods} with appropriate use of subject terminology.$

how to make a judgement about how a character has changed over the course of the play.

In LP5.7, I will know: 08/07/24 - (WK 1)

how Macbeth has developed throughout the play-making reference to the theme of ambition- and show this

through oracy activities.

In LP5.8, I will know: 15/07/24 - (WK 2)

experience week.

Resources to support learning:

FFET Award Challenge for this Learning Programme:

Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.



