

Year 7 English

Learning Programme 5

Reading texts that pupils will study during the learning programme

Loric for LP5 is communication

The value we are learning about is **compassion**

Compassion - Sympathy and concern for the suffering or misfortunes of other

What will I be learning about in this Learning Programme?

During this LP, you will be learning about Shakespeare's play The Tempest, the plot, the characters and the key themes.

Where have I seen this learning before?

You will have studied some of Shakespeare's writing during your time at primary school.

What could I use it for?

An understanding of Shakespeare's plays is helpful knowledge for your study of English Literature at GCSE. also Shakespeare's stories are widely referenced in other books, films and plays, and so studying Shakespeare can enhance an understanding of other forms of writing.

Noughts and Crosses, They Both Die at the End, Where do we go from here, The Fall Out

In LP5.1, I will know:	20/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
the contextual factors of Shakespearean England. about the early parts of the plot of The Tempest and have a sense of the characters.			justice, freedom, imprisonment	
In LP5.2, I will know:	03/06/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to identify the effects of the writer's methods in creating drama and tension. how to make some explained response with references to the text.			exploitation, enslave, usurp	
In LP5.3, I will know:	10/06/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to give my opinion about the writer has used language to present characters. how to show some understanding of how the text links to context.			characterisation, aside, soliloquy	
Extended Task				
In LP5.4, I will know:	17/06/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to use quotations to support comments on the relationship between characters. how to make references to the theme and plot.			loyalty, betrayal, inhuman	
In LP5.5, I will know:	24/06/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to make explained relevant comments on writer's intentions and characterisation. how to identify the effects of language, form and structure.			imagery, subplot, pathos	
In LP5.6, I will know:	01/07/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to track the changed in characters using quotations to support my answers. how to compare characters and themes.			colonisation, retribution, magic	
Extended Task: Examine how a character is presented in an extract.				
In LP5.7, I will know:	08/07/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how the characters have developed throughout the play and show this through oracy activities. how to speak clearly and with confidence.			clarity, confidence, exploration	
In LP5.8, I will know:	15/07/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
experience week.				

Resources to support learning:

FFET Award Challenge for this Learning Programme:

Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.

