



Homework

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On the knowledge organisers

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Year 9 Art Learning Programme 5

Reading texts that pupils will study during the learning programme

Loric for LP5 is communication

The value we are learning about is compassion

Compassion - Sympathy and concern for the suffering or misfortunes of other

20/05/24 - (WK 1)

03/06/24-(WK2)

create an effective response to a the theme of portraiture using found images and papers;

10/06/24 - (WK1)

investigate and analyse the range of portraiture styles and techniques, post Cubism; to annotate and describe the art work, demonstrating contextual understanding.

What will I be learning about in this Learning Programme?

Students will explore further methods to develop their recording skills focusing on the theme of portraits

Where have I seen this learning before?

Students have been looking at Cubist portraiture in LP4.

What could I use it for?

In LP5.1, I will know:

In LP5.2, I will know:

In LP5.3. I will know:

Resources to support learning:

Duke of Edinburgh bronze award.

FFET Award Challenge for this Learning Programme:

Design technology, Science, Maths, History, KS4 Creative subjects.

select and use appropriate surfaces to create interesting surfaces.

record from observation using appropriate medium.

Selected artists biographies, knowledge organisers.





Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the

PR Focus

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Key Vocabulary

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Portraiture

surfaces

record

