

KS4 Curriculum Plan

		LP1	LP2	LP3	LP4	LP5
Year 10	TOPIC	Conflict and Tension, the inter-war years, 1919-1939	Conflict and Tension, the inter-war years, 1919-1939	Health and the People: c1000 to the present day	Health and the People: c1000 to the present day	Elizabethan England; c1568-1603
	Knowledge	This wider world depth study enables students to understand the complex and diverse interests of different individuals and states including the Great Powers. It focuses on the causes of the Second World War and seeks to show how and why conflict occurred and why it proved difficult to resolve the issues which caused it.		This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time. It considers the importance of the factors on the development of medicine and public health. Students will develop an understanding of the varying rate of change, why change happened when it did, whether change brought progress, and the significance of the change(s). They should also be able to distinguish between different types of causes and consequences, such as short/long-term causes, intended/unintended consequences		A depthstudy of the last 35 years of Elizabeth I's reign. The study will focus on major events of Elizabeth I's reign considered from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies.
	Procedural knowledge	Analysis of sources, apply knowledge and understanding of historical concepts, terms and issues to contexts and actions. Demonstrate knowledge and understanding of Historical concepts, terms, and issues. Retrieval of year KS3 skill stems: Describe features of; this source is positive/negative. How do you know; explain ...; how and why are interpretations different; how useful are sources in a historian studying ..., write and account of ...; explain which factor is more important; how convincing is the source; which interpretation is more convincing...				
Key Vocab	Self-determination, isolationist, disarmament, trade, shares, fascist, pact, plebiscite, Anschluss, Lebensraum, conscription, Manchuria, Lytton, Abyssinia, communism, sudetenland, referendum		Pre-historic, natural, supernatural, Public Health, autopsy, miasma, barber surgeons, apothecaries, change, continuity, influence, Renaissance, dissection, circulation, anatomical knowledge, quacks, printing press, plague, inoculation, vaccination, spontaneous generation, laughing gas, chloroform, anaesthetic, carbolic acid, Penicillin, antibiotic, germ theory, DNA, microscopes, endoscopes, scans, nuclear medicine, infection, genetics, factors, NHS		Privy council, JPs, Lord Lieutenants, Great Chain of Being, heir, succession, alliance, rebellion, Papal Bull, excommunication, Jesuits, treason, vagabonds, almshouse, threat, Catholic	

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Year 11	TOPIC	Elizabethan England; c1568-1603 - site study	Germany 1890-1945: Democracy and Dictatorship	Germany 1890-1945: Democracy and Dictatorship	Retrieval of composite and component knowledge	Retrieval of composite and component knowledge
	Knowledge	The exploration of a site linked to Elizabethan England and intended to enrich students' understanding of Elizabethan England. Students will be expected to answer a question that draws on second order concepts of change, continuity, causation and/or consequence, and to explore them in the context of the specified site and wider events and developments of the period studied.	A period study of the development of Germany during a turbulent half century of change. It was a period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism. Students will study the political, economic, social and cultural aspects of these two developments and the role ideas played in influencing change. They will also look at the role of key individuals and groups in shaping change and the impact the developments had on them.			
	Procedural knowledge	Analysis of sources, apply knowledge and understanding of historical concepts, terms and issues to contexts and actions. Demonstrate knowledge and understanding of Historical concepts, terms, and issues. Retrieval of year KS3 skill stems: Describe features of; this source is positive/negative. How do you know; explain ...; how and why are interpretations different; how useful are sources in a historian studying ..., write and account of ...; explain which factor is more important; how convincing is the source; which interpretation is more convincing...				
Key Vocab	wealth, status, fashion, estates, location, trustworthy, comfort, defensive, legacy, threat, duty, changes, loyalty, protection, poverty,	Kaiser, reichstag, uprising, Weltpolitik, reparations, disarmament, rebellion, communism, culture, Stresemann, hyperinflation, Ruhr, election, enabling act, trade unions, article 48, Fuhrer, dictatorship, inflation, RAD, DAF, KDF, indoctrinate, Hitler youth, concordat, Aryan, undesirables, sterilisation, Kristallnacht, pogrom, conscription, Luftwaffe, propaganda, total war				