

## Year 9 RE



## Learning Programme 4

| Reading texts that pupils will study d | uring |
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| the learning programme                 |       |

| The value we are learning about is Justice and Integrity:  |                                   |                                 | Euthan asia case study, Life after death, JW chi<br>article. |
|--|-----------------------------------|---------------------------------|--|
| lustice-Fairbehaviourortreatment   |                                   |                                 | articte.   |
| Integrity - Being honest and having strong moral principles  |                                   |                                 |  |
| What will I be learning about in this Learning Program me?   |                                   |                                 |  |
| LP4 focuses upon matters of life and death, addressing ethical issues such as abortion, as well as considering the afterlife.<br>Where have I seen this learning before?<br>Content covered in the year 7 Uttimate Questions unit will be built upon, and we will make use of religious views taught throughout KS3. |                                   |                                 |  |
|  |                                   |                                 |  |
| What could I use it for?<br>This I Distandation the DECCCE in graater depth and with a facture upon Christianity Wawill also a   | afar baak ta kau taaabin ga du ri | in othic ID to our port content |  |
| This LP is taught in the REGCSE in greater depth and with a focus upon Christianity. We will also n<br>within LP5 as well as make comparisons between LP3 knowledge.   | erer back to key teacrinings dun  | ing this LP to support content  |  |
| In LP4.1, I will know: 11/03/24 - (WK 1)   | PR Focus                          | KeyVocabulary                   | Homework   |
| what sanctity of life is and when life begins;   | FNTOCUS                           |                                 | Tomework   |
|  |                                   | Sanctity, Quality of life,      |  |
| what abortion is and some religious and non-religious arguments for/against.   |                                   | imago dei. Abortion,            |  |
|  |                                   | conception,                     |  |
|  |                                   | contraception.                  |  |
| In LP4.2, I will know: 18/03/24 - (WK 2)   | PR Focus                          | KeyVocabulary                   | Homework   |
| what euthanasia is and how it differs to suicide.  |                                   | Euthanasia, hospice,            |  |
|  |                                   | dignity.                        | KeyTerms match up and learning.                              |
|  |                                   | a.g.n.y.                        |  |
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| In LP4.3, I will know: 08/04/24 - (WK 1)   | PRFocus                           | KeyVocabulary                   | Homework   |
|  |                                   | Hippocratic Oath, sixth         |  |
| religious views and the law surrounding euthanasia;  |                                   | commandment,                    |  |
| a range of views on life after death.  |                                   | controversial. Purgatory,       |  |
|  |                                   | Akhirah, merciful.              |  |
| Extended Task  |                                   |                                 |  |
| In LP4.4, I will know: 15/04/24 - (WK 2)   | PRFocus                           | KeyVocabulary                   | Homework   |
| what animal rights are;  | FRICCUS                           |                                 | Homework   |
|  |                                   | Dominion, vivisection,          | Assessment revision resource.                                |
|  |                                   | animal testing.                 |  |
|  |                                   |                                 |  |
| In LP4.5, I will know: 22/04/24 - (WK 1)   | PR Focus                          | KeyVocabulary                   | Homework   |
| what medical ethics are and a range of opinions on transplant surgery;<br>jehovah's Witness'attitudes to medical intervention.   |                                   | medical ethics, donor,          |  |
| Jenovan's writtess attitudes to meurcal intervention.  |                                   | recipient. Transfusion,         |  |
|  |                                   | elective surgery, consent.      |  |
| In LP4.6, I will know: 29/04/24 - (WK 2)   | PR Focus                          | KeyVocabulary                   | Homework   |
| how to complete an assessment on the value of life.  |                                   |                                 |  |
|  |                                   | Examine, discuss,               | Key Terms memory check task.                                 |
|  |                                   | examine.                        |  |
| Extended Task  |                                   |                                 |  |
| In LP4.7, I will know: 06/05/24 - (WK 1)   | PR Focus                          | KeyVocabulary                   | Homework   |
| what genetic engineering and cloning are and the effects they may have;  |                                   | Cloning, genes, embryo.         |  |
| ethical issues surrounding modern day medical intervention.  |                                   | DNR, persistent                 |  |
|  |                                   | vegetative state, saviour       |  |
|  |                                   | siblings.                       |  |
| In LP4.8, I will know: 13/05/24 - (WK 2)<br>whether fertility treatments are ethical with religious responses.   | PR Focus                          | KeyVocabulary                   | Homework   |
| אוויכוויכו וכונוווץ ווכמנוופוונג מוכ כנווינמו אינוו וכנוצויטעג ופגיעטווגפג.  |                                   | IVF, artificial                 |  |
|  |                                   | insemination, infertility.      | Create a summary knowledge organiser.                        |
|  |                                   |                                 |  |
|  |                                   |                                 |  |
| Resources to support learning:   |                                   |                                 |  |

## FFET Award Challenge for this Learning Programme:

Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.



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PRT Task 2
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