

# Year 11 Health & Social Care

## Learning Programme 4

Reading texts that pupils will study during the learning programme

Logic for LP4 is Initiative

<p>The value we are learning about is <b>Justice and Integrity</b>: Justice- Fair behaviour or treatment Integrity- Being honest and having strong moral principles</p> <p><b>What will I be learning about in this Learning Programme?</b> Component 3 Health and Wellbeing.</p> <p><b>Where have I seen this learning before?</b> Component 1: Human Lifespan and Development &amp; Component 2: Health and Social Care Services</p> <p><b>What could I use it for?</b> Factors impacting an individual, physical diseases and illnesses, different services available to support individuals</p>	<p>Btec tech award level 1/2 Health and Social Care- Pearson and ZIGZAG education - Btec Tech Award Health and Social Care level 1/2</p>
---	--

In LP4.1, I will know:	11/03/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
<p>impact of economic factors on health and wellbeing impact of environmental factors on health and wellbeing impacts of housing needs on an individual</p>			Money, Wealth, Employment, finances	Short form exam question
In LP4.2, I will know:	18/03/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
<p>expected and unexpected life events health indicators: pulse and blood pressure health indicators: peak flow and BMI.</p>			Life events, bereavement, Redundancy, divorce, expected, unexpected	Essay style exam questions
In LP4.3, I will know:	08/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
<p>what is meant by an inactive lifestyle and it's impact on a person; what the steps of a person-centered approach are - PRT; care values: empowerment, dignity, respect and types of communication</p> <p>Extended Task</p>			Inactivity, PIES, Sedimentary, Diabetes, Person-centered, values, empathy, dignity, respect	Person centred approach checklist
In LP4.4, I will know:	15/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
<p>care values: anti-discriminatory practise, confidentiality and safeguarding; health and wellbeing plans and the setting appropriate goals targets and Barriers to reaching goals</p>			Vales, discrimination, racism, sexism, ablist, classism, homophobic, barriers, targets.	Discrimination research
In LP4.5, I will know:	22/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
<p>types of formal support: Health Centre (GP), Pharmacy, Dental surgery and Opticians types of formal support: Dietician, Physiotherapist, Art/Music Therapist, Speech and language therapist, Advocate, Domiciliary care worker, Clinical support staff; how to improve my knowledge - PRT.</p>			Primary, secondary support, MDT	Local primary health care services list and roles
In LP4.6, I will know:	29/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
<p>types of informal support for those with additional needs; potential obstacles to accessing health and social care services; types of emotional and psychological obstacles</p> <p>Extended Task</p>			Informal, family, obstacles, geographical, physical, economic, environmental	Hazard perception research
In LP4.7, I will know:	06/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
<p>the impact time constraints has on accessing health and social care the effect of availability or lack of resources on an individual how unachievable targets impacts the development or treatment of an individual</p>			Time limitation, unachievable, unrealistic, resources, Staff, NHS	Unachievable goals exam style question
In LP4.8, I will know:	13/05/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
<p>the impact of lack of support on an individual how specific individual factors can impact someone and how to overcome them effectively; what the barriers to accessing identified services are.</p>			Isolation, PCC, individualised, barriers, case study, information inference	Exam style questions
Resources to support learning:				
Revision Guides, P6 - Monday, past exam questions and paper from your teacher or Pearson's website				
FFET Award Challenge for this Learning Programme:				
Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.				

