

# Year 10 Geography

## Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

The value we are learning about is **Justice and Integrity**:  
Justice- Fair behaviour or treatment  
Integrity- Being honest and having strong moral principles

**What will I be learning about in this Learning Programme?**

How economic change affects people and places.

**Where have I seen this learning before?**

Development, Y9 LP 1 and LP4

**What could I use it for?**

To help me to understand about patterns and disparities of wealth, therefore giving me the knowledge required to be a sustainable, global citizen.

Information fact files, reasons for uneven development; news articles: reducing the gap, and Life in India

In LP4.1, I will know:	11/03/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
the usefulness of development indicators; the limitations of development indicators; how the Demographic Transition Model helps to show what happens to a country's population as it develops.			development, development indicators, limitations, rank	Summary Key Word Sheet 1
<b>In LP4.2, I will know:</b>	<b>18/03/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the causes of the development gap: social, political, historical, physical; the consequences of uneven development: disparities in wealth and health, and migration.			life expectancy, birth rate, death rate, Human Development Index, infant mortality, natural increase/decrease	Develop your answer worksheet
<b>In LP4.3, I will know:</b>	<b>08/04/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how the development gap can be reduced: investment, industrial development and tourism; how the development gap can be reduced: aid, microfinance loans, debt reduction.  Extended Task			disparity, uneven development, health, international migration, intermediate/appropriate technology, debt, debt relief, loan	Summary Key Word Sheet 1
<b>In LP4.4, I will know:</b>	<b>15/04/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to successfully prepare for examinations: reflect, review, plan; how I am progressing in this unit, by completing a 'coached' examination question; how tourism can reduce the development gap.			BUG; 'PEEL', review, plan, structure	Develop your answer worksheet
<b>In LP4.5, I will know:</b>	<b>22/04/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to prepare for, complete, and review an assessment; the location and importance of Brazil; the wider context of Brazil.			South America, Newly Emerging Economy, primary, secondary, tertiary	Summary Key Word Sheet 1
<b>In LP4.6, I will know:</b>	<b>29/04/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the changing industrial structure of Brazil; the role of TNCs in Brazil's development; Brazil's changing political relationships.  Extended Task			primary, secondary, tertiary, quaternary, transnational corporation, globalisation	Develop your answer worksheet
<b>In LP4.7, I will know:</b>	<b>06/05/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the UK's changing employment structure; how and why the UK's economy is considered 'post-industrial'; the location and purpose of science and business parks.			import, export, industry, trade, GNI, privatisation, government policy, globalisation, science park	Summary Key Word Sheet 1
<b>In LP4.8, I will know:</b>	<b>13/05/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
environmental impacts of industry; changing rural landscapes in the UK and impacts on population; how the UK is improving its transport infrastructure.			transnational corporation, economic impacts, environmental consequences, heavy industry, pollution, Cambridgeshire, Outer Hebrides, infrastructure	Develop your answer worksheet



**Resources to support learning:**

Knowledge organiser, BBC Bitesize, School website resources and links

**FFET Award Challenge for this Learning Programme:**

Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.