

Year 10 Music

Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

<p>The value we are learning about is Justice and Integrity:</p> <p>Justice - Fair behaviour or treatment</p> <p>Integrity - Being honest and having strong moral principles</p> <p>What will I be learning about in this Learning Programme?</p> <p>Pupils will be completing their Component 1 controlled assessment until the end of April, they will then move on to Component 2.</p> <p>Where have I seen this learning before?</p> <p>Knowledge and skills from their Component 1 lessons since LP1.</p> <p>What could I use it for?</p> <p>Skills developed throughout KS3 for practical and knowledge from KS3 for the portfolio element.</p>	PSA Brief from the Exam Board.
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In LP4.1, I will know:	11/03/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
what I plan to do to complete my Component 1 controlled assessment demonstrating my knowledge of sonic and compositional features for 4 genres.			Genre, Style, Context, History, Rhythmic Features, Compositional Features, Sonic Features, Melody, Harmony, Texture, Tonality, Tempo, Structure, Technology	Preparation work
In LP4.2, I will know:	18/03/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
what I plan to do to complete my Component 1 controlled assessment demonstrating my knowledge of sonic and compositional features for 4 genres.			Genre, Style, Context, History, Rhythmic Features, Compositional Features, Sonic Features, Melody, Harmony, Texture, Tonality, Tempo, Structure, Technology	
In LP4.3, I will know:	08/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
what I plan to do for the second part of Component 1, creating 3 music products around the genres I have studied.			Genre, Style, Context, History, Rhythmic Features, Compositional Features, Sonic Features, Melody, Harmony, Texture, Tonality, Tempo, Structure, Technology	Practicing songs/task 2 preparation
Extended Task				
In LP4.4, I will know:	15/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
what I plan to do for the second part of Component 1, creating 3 music products around the genres I have studied.			Genre, Style, Context, History, Rhythmic Features, Compositional Features, Sonic Features, Melody, Harmony, Texture, Tonality, Tempo, Structure, Technology	Practicing songs/task 2 preparation
In LP4.5, I will know:	22/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
what I plan to do for the second part of Component 1, creating 3 music products around the genres I have studied.			Genre, Style, Context, History, Rhythmic Features, Compositional Features, Sonic Features, Melody, Harmony, Texture, Tonality, Tempo, Structure, Technology	Practicing songs/task 2 preparation
In LP4.6, I will know:	29/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
what I plan to do for the second part of Component 1, creating 3 music products around the genres I have studied.			Genre, Style, Context, History, Rhythmic Features, Compositional Features, Sonic Features, Melody, Harmony, Texture, Tonality, Tempo, Structure, Technology	Practicing songs/task 2 preparation
Extended Task				
In LP4.7, I will know:	06/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
what I plan to do for the second part of Component 1, creating 3 music products around the genres I have studied.			Genre, Style, Context, History, Rhythmic Features, Compositional Features, Sonic Features, Melody, Harmony, Texture, Tonality, Tempo, Structure, Technology	Practicing songs/task 2 preparation
In LP4.8, I will know:	13/05/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
what I plan to do for the second part of Component 1, creating 3 music products around the genres I have studied.			Genre, Style, Context, History, Rhythmic Features, Compositional Features, Sonic Features, Melody, Harmony, Texture, Tonality, Tempo, Structure, Technology	Practicing songs/task 2 preparation

Resources to support learning:

Teams resources, knowledge organisers, PSA brief.

FFET Award Challenge for this Learning Programme:

Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.

