



Year 9 MFL Learning Programme 4

Reading texts that pupils will study during the learning programme

1. Privados de derechos, 2. ¿Por que trabajan los

niños?, 3. Mi ciudad

The value we are learning aboutis Justice and Integrity:

Justice-Fairbehaviourortreatment

Integrity-Being honest and having strong moral principles

What will I be learning about in this Learning Programme?

Jovenes en accion - Youth in action.

Where have I seen this learning before?

Pupils will be developing sentence structures and grammar that has been introduced in KS3.

11/03/24 - (WK 1)

18/03/24 - (WK 2)

What could I use it for?

In LP4.1. I will know:

In LP4.2, I will know:

how to discuss Fair Trade;

Throughout KS3 and in GCSE language assessments in KS4.

how to adapt adjectives of nationality to agree with gender.

how to discuss children's rights across the world;

how to use the stem-changing verb 'poder';

Homework

Homework

Vocabularytest

Homework

Homework

Vocabulary test

Homework

Homework

Homework

Vocabulary test

Vocabularytest





how to discuss environmental issues;

how to use the verb 'deber' to say what we should do;

how to express my own perspective on global issues;

strategies for translating from English into Spanish.

strategies for creating complex sentences.

Extended Task

In LP4.4, I will know: 15/04/24 - (WK 2)

how to discuss how a town has changed;

how to apply the imperfect tense;

the difference between the imperfect and preterite tenses.

In LP4.5, I will know: 22/04/24 - (WK1) complete an assessment - reading

complete an assessment-listening;

how to assess own work using a mark scheme.

In LP4.6, I will know: 29/04/24 - (WK 2)

complete an assessment - speaking; complete an assessment - writing;

how to assess own work using a mark scheme.

Extended Task

In LP4.7, I will know: 06/05/24 - (WK 1)

how to plan a fundraising project;

how to use a dictionary when a word has multiple meanings;

how to select the right verb form.

In LP4.8, I will know: 13/05/24 - (WK 2)

a Peruvian folk tal

 $how to \ write a short children's story in \ Spanish;$

south American history of folklore and mythology.

Resources to support learning:

Pearson Viva 3 Activeteach resources

FFET Award Challenge for this Learning Programme:

Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a beinvited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.

PR Focus

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Kev Vocabulary

poder, tengo que,

Key Vocabulary

person verbs,

Key Vocabulary

time phrases

Key Vocabulary

KeyVocabulary

Kev Vocabulary

Key Vocabulary

recaudarfondos

KeyVocabulary

adjectives

family members, animals,

instructional language

instructional language

imperfect tense verbs

derecho, nationality

el comercio justo, 3rd

se deberia, reciclar, para,