

Year 8 MFL Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

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| <p>The value we are learning about is Justice and Integrity: Justice - Fair behaviour or treatment Integrity - Being honest and having strong moral principles</p> <p>What will I be learning about in this Learning Programme? ¿Que hacemos? - What do we do?</p> <p>Where have I seen this learning before? Pupils will be developing sentence structures and grammar that has been introduced in KS3.</p> <p>What could I use it for? Throughout KS3 and in GCSE language assessments in KS4.</p> | <p>1. Lo siento, no puedo, 2. Jorgey Alejandra, 3. Hoy partido</p> |
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| In LP4.1, I will know: | 11/03/24 - (WK 1) | PR Focus | Key Vocabulary | Homework |
|---|-------------------|----------|---|------------------------|
| <p>how to make arrangements to go out; how to use the conditional + infinitives; how to use prepositions to agree location.</p> | | | <p>me gustaria, prepositions</p> | <p>Vocabulary test</p> |
| In LP4.2, I will know: | 18/03/24 - (WK 2) | PR Focus | Key Vocabulary | Homework |
| <p>how to use 'tener que' + infinitive to say what I have to do; how to conjugate the stem-changing verbs 'querer' and 'poder'; a range of skills for translations from Spanish to English.</p> | | | <p>lo siento, querer, poder, tener que</p> | |
| In LP4.3, I will know: | 08/04/24 - (WK 1) | PR Focus | Key Vocabulary | Homework |
| <p>how to discuss how I get ready to go out; how to conjugate and explain how to use reflexive verbs; a range of sequencers to make writing and conversation more authentic. Extended Task</p> | | | <p>reflexive verbs, sequencers</p> | <p>Vocabulary test</p> |
| In LP4.4, I will know: | 15/04/24 - (WK 2) | PR Focus | Key Vocabulary | Homework |
| <p>how to discuss what I wear and what I am going to wear; which patterns adjectives follow when agreeing with gender of nouns; what is a demonstrative adjective and how are they used in Spanish.</p> | | | <p>clothes, colours, demonstrative adjectives</p> | |
| In LP4.5, I will know: | 22/04/24 - (WK 1) | PR Focus | Key Vocabulary | Homework |
| <p>how to talk about sporting events; how to recognise and apply three tenses; a range of skills for translating from English to Spanish.</p> | | | <p>time markers, infinitives, tenses</p> | <p>Vocabulary test</p> |
| In LP4.6, I will know: | 29/04/24 - (WK 2) | PR Focus | Key Vocabulary | Homework |
| <p>complete an assessment - reading complete an assessment - listening; how to assess own work using a mark scheme. Extended Task</p> | | | <p>instructional language</p> | |
| In LP4.7, I will know: | 06/05/24 - (WK 1) | PR Focus | Key Vocabulary | Homework |
| <p>complete an assessment - speaking; complete an assessment - writing; how to assess own work using a mark scheme.</p> | | | <p>instructional language</p> | <p>Vocabulary test</p> |
| In LP4.8, I will know: | 13/05/24 - (WK 2) | PR Focus | Key Vocabulary | Homework |
| <p>how to describe a fancy dress outfit; strategies for using a bilingual dictionary; how to confidently apply accurate adjectival agreement.</p> | | | <p>clothes, adjectives, tenses</p> | |



Resources to support learning:
 Pearson Viva2 Activeteach resources

FFET Award Challenge for this Learning Programme:
 Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.