

## Year 9 History

### Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

<p>The value we are learning about is <b>Justice and Integrity</b>:</p> <p><b>Justice</b> - Fair behaviour or treatment</p> <p><b>Integrity</b> - Being honest and having strong moral principles</p> <p><b>What will I be learning about in this Learning Programme?</b></p> <p>The development of Nazi persecution of Jewish people to genocide, how this developed, this impact of it and how this has left an impact of the world, exploring power dynamics, religious and economic rationale for such a travesty</p> <p><b>Where have I seen this learning before?</b></p> <p>understanding of conflict among religions, mistreatment of minorities, an understanding of WW2 and imbalance of power</p> <p><b>What could I use it for?</b></p> <p>when exploring displacement and cultural developments, in GCSE topic of Germany, when exploring prejudice in society</p>	<p>extract from Anne Frank, extract from Tattooist of Auschwitz, sources about the Holocaust</p>
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<b>In LP4.1, I will know:</b>	<b>11/03/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
what the Holocaust was; how Jewish people were persecuted.			Genocide, Holocaust, persecution	Research task on persecution

<b>In LP4.2, I will know:</b>	<b>18/03/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to write an account of Nazi persecution; how to improve my knowledge in history - PRT.			Kristallnacht, Aryan	



<b>In LP4.3, I will know:</b>	<b>08/04/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
what the ghetto conditions were like; what the Final Solution was.			Ghetto, interpretation, concentration camp	
Extended Task				

<b>In LP4.4, I will know:</b>	<b>15/04/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to analyse Jewish propaganda sources; what concentration camps were.			resistance, passive, active	Revision tasks

<b>In LP4.5, I will know:</b>	<b>22/04/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
what death camps were; how to complete LP4 Assessment.			mass genocide, murder	



<b>In LP4.6, I will know:</b>	<b>29/04/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to improve via assessment feedback; how prisoners were liberated.			liberation, displacement	
Extended Task				

<b>In LP4.7, I will know:</b>	<b>06/05/24 - (WK 1)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
how to explore where blame lies for the Holocaust; how to explore and understand sources from the Holocaust.			persecutor, bystander, resistance	Choice menu about the Holocaust

<b>In LP4.8, I will know:</b>	<b>13/05/24 - (WK 2)</b>	<b>PR Focus</b>	<b>Key Vocabulary</b>	<b>Homework</b>
the impact of the Holocaust and genocide; the impact of the Holocaust and genocide.				

<b>Resources to support learning:</b>	
Teams page, BBC bitesize, Seneca, Historical Association, knowledge organisers, school library and ask your history teacher about further reading	

<b>FFET Award Challenge for this Learning Programme:</b>
Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.