



Year 8 History **Learning Programme 4**

Reading texts that pupils will study during the learning programme

Information of WW1 trigger cause, British Library

extract, trench sources

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The value we are learning about is Justice and Integrity:

Justice-Fairbehaviourortreatment

Integrity-Being honest and having strong moral principles

What will I be learning about in this Learning Programme?

The causes, main events and influences of World War One, the rationales, successes, failures and the social implications of war.

Where have I seen this learning before?

understanding of power and conflict from Year 7, how this affected countries and the impact of conflict

18/03/24 - (WK 2)

What could I use it for?

In LP4.2, I will know:

the short term causes of WW1;

In subsequent learning about WW1, when exploring causes and consequences of other events and conflicts and how themes like power influence this

11/03/24 - (WK1) PR Focus **Kev Vocabulary** Homework the long term causes of WW1 - part one; militarism, alliance. the long term causes of WW1 - part two. imperialism, nationalism

PR Focus

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In LP4.3, I will know: 08/04/24 - (WK1)

how propaganda was used in the conscription process.

about trench conditions - part one:

about trench conditions - part two.

Extended Task

In LP4.4. I will know: 15/04/24 - (WK 2)

how to improve my knowledge in history - PRT;

the key battles during WW1.

22/04/24 - (WK1) In LP4.5, I will know:

the extent to which Haig deserved to be called the 'butcher of the Somme'

Key Vocabulary

Kev Vocabulary

positive, negative,

useful, convincing

KeyVocabulary

KeyVocabulary

Somme, Ypres,

Passchendaele

Key Vocabulary

conscription, recruitment

Key Vocabulary

shock

no-mans land shell

trigger, propaganda,

butcher, tactics, artillery Revision tasks

Homework

Homework

Homework

Homework

In LP4.6. I will know: 29/04/24 - (WK 2)

how to explore sources about WW1:

how to complete LP4 assessment.

Extended Task

In LP4.7, I will know: 06/05/24 - (WK 1)

how to improve via assessment feed back;

the importance of women in the war effort.

13/05/24 - (WK 2)

what happened to Harry Farr and why;

how conscientious objectors were treated.

PR Focus

front line, home front

Homework

Meanwhile Elsewhere

Homework

In LP4.8, I will know: KeyVocabulary shellshock, cowardice.

pacifism, conscientious objector

Resources to support learning:

Teams page, BBC bitesize, Seneca, Historical Association, knowledge organisers, school library and askyour history teacher about further reading

FFET Award Challenge for this Learning Programme:

Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.



