



Year 7 History Learning Programme 4

Reading texts that pupils will study during the learning programme

Loricfor LP4 is Initiative

The value we are learning about is Justice and Integrity:

Justice-Fairbehaviourortreatment

Integrity - Being honest and having strong moral principles

What will I be learning about in this Learning Programme?

The reign of the Tudors, from Henry Tudor to Elizabeth I. How the balance of power and religion changed during this period and the consequences on economic and social aspects.

Where have I seen this learning before?

In KS2 topic studies and in previous LPs when looking at the relationship between the Church and Monarchy, problems when the two don't get along, the importance of religion in the Middle Ages

What could I use it for?

Resources to support learning:

FFET Award Challenge for this Learning Programme:

lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.

to informfuture topics, to understand the different religious beliefs of individuals and to explore the lasting effects of the Tudor reign

sources about Henry VIII, extract about religious settlement, Tudor reign text



| In LP4.1, I will know: | 11/03/24 - (WK1) | PR Focus | KeyVocabulary | Homework |
|--|-------------------|----------|----------------------------|------------------------------|
| what the War of the Roses was and how Henry VII ended it; | | | Lancaster, York, union | |
| who Henry VIII was and why he is important. | | | rose, battle of Bosworth | Choice menu about Henry VIII |
| | | | 103e, battle of bosworth | |
| | | | | |
| In LP4.2, I will know: | 18/03/24 - (WK2) | PR Focus | KeyVocabulary | Homework |
| who Henry VIII was and why he is important; | | | Catholic, protestant, | |
| the causes and consequences of 'breaking from Rome'. | | | divorce, heir, | |
| | | | divolce, fich, | |
| | | | | |
| In LP4.3, I will know: | 08/04/24 - (WK 1) | PR Focus | KeyVocabulary | Homework |
| how to improve my knowledge in h | istory - PRT | | | |
| how Edward changed England. | | | succession, change | Research task about Mary |
| | | | | |
| Extended Task | | | | |
| In LP4.4, I will know: | 15/04/24 - (WK 2) | PR Focus | KeyVocabulary | Homework |
| why Mary became know as 'bloody l | Mary'; | | heretic, execution, middle | |
| the importance of Elizabeth's reign. | | | way | |
| | | | | |
| | | | | |
| In LP4.5, I will know: 22/04/24 - (WK 1) | | PR Focus | KeyVocabulary | Homework |
| the importance of Elizabeth's reign; how religious balance was restored in England. | | | religious settlement, | |
| | | | Papal Bull, act of | Revision tasks |
| | | | uniformity, act of | Tievision tasks |
| | | | supremacy | |
| | | | | |
| In LP4.6, I will know: | 29/04/24 - (WK2) | PR Focus | KeyVocabulary | Homework |
| how to complete LP4 assessment; | | | | |
| how to improve via assessment feed back. | | | | |
| | | | | |
| Extended Task | | | | |
| In LP4.7, I will know: | 06/05/24 - (WK1) | PR Focus | KeyVocabulary | Homework |
| the impact of the Tudors on Englan | • | | protestant, head of state, | |
| the impact of the Tudors on England - part two. | | | power | Meanwhile Elsewhere |
| | | | | |
| In LP4.8, I will know: | 13/05/24 - (WK2) | PR Focus | KeyVocabulary | Homework |
| how the Tudor period ended and the introduction of James I - part one; how the Tudor period ended and the introduction of James I - part two. | | | Stuarts, divineright of | |
| | | | Kings | |
| | | | | |
| | | | | |

Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals

Teams page, BBC bitesize, Seneca, Historical Association, knowledge organisers, school library and askyour history teacher about further reading

