

## Year 9 Drama

### Learning Programme 4

Reading texts that pupils will study during the learning programme

Logic for LP4 is Initiative

The value we are learning about is **Justice and Integrity**:  
Justice- Fair behaviour or treatment

Integrity- Being honest and having strong moral principles

**What will I be learning about in this Learning Programme?**

To create movement through physical theatre building blocks.

**Where have I seen this learning before?**

Non-naturalistic movement in LP3 provided an introduction to movement skills.

**What could I use it for?**

Can be utilised in all devising going forwards.

Script of Frantic Assembly Director, Curious Incident of the Dog, Love Song.

In LP4.1, I will know:	11/03/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to understand and apply the technique of hymns hands; how to understand the theatrical style of physical theatre.			Hymns hands, building blocks, devising.	
In LP4.2, I will know:	18/03/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to understand and apply the technique of round-by-through; how to understand the theatrical style of physical theatre.			Round-by-through, building blocks, devising	Learn your lines for your assessment in LP4.4.
In LP4.3, I will know:	08/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to apply the techniques of hymn hands, round by through and flocking to create a physical theatre performance.  Extended Task			Flocking, physical theatre, devising, practitioner.	
In LP4.4, I will know:	15/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to perform and self-assess a piece using hymns hands, round-by-through and flocking.			Hymns hands, round-by-through, flocking.	Consider 2 ways you could improve your performance from today's lesson.
In LP4.5, I will know:	22/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to understand and apply the technique of chair duets.			Chair duets, transitions.	
In LP4.6, I will know:	29/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to understand and apply the techniques of Frantic Assembly in response to a stimulus.  Extended Task			Stimulus, practitioner, physical theatre.	Learn your lines for your assessment in LP4.
In LP4.7, I will know:	06/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to understand and apply the techniques of Frantic Assembly in response to a stimulus.			Stimulus, practitioner, physical theatre, vocal skills, physical skills.	
In LP4.8, I will know:	13/05/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to perform and self-assess a piece using physical theatre techniques.			Stimulus, practitioner, physical theatre, vocal skills, physical skills.	
Resources to support learning:	Teams plus videos are available of the techniques on YouTube of Frantic Assembly.			
FFET Award Challenge for this Learning Programme:	Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.			

PRT Task 1

PRT Task 2