

Year 9 English

Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

<p>The value we are learning about is Justice and Integrity:</p> <p>Justice - Fair behaviour or treatment</p> <p>Integrity - Being honest and having strong moral principles</p> <p>What will I be learning about in this Learning Programme?</p> <p>You are learning to explore how writers use language to create meaning and effect and using this to inspire your own transactional writing about conflict.</p> <p>Where have I seen this learning before?</p> <p>You have used these skills in Year 7 and 8 when you have looked at and written different Fiction and Non-Fiction texts based on the power of nature and justice.</p> <p>What could I use it for?</p> <p>You will use it whenever you read a new text to help you explore deeper meanings and writers intentions or are required to write a transactional piece of work.</p>	<p>Everything Everything, Never Let Me Go, A Very Large Expanse of Sea</p>
---	--

In LP4.1, I will know:	11/03/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to have a sophisticated approach to task and text; how to show clear understanding of key aspects of the text with engagement.			consequences, generated, influenced, impinged, descended	Learn key vocabulary and read for 20 minutes every day.

In LP4.2, I will know:	18/03/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how writer's use vocabulary to achieve specific effects; how to make detailed reference to meaning and effects of writer's methods.			consequences, generated, influenced, impinged, descended	Comprehension of key vocabulary and read for 20 minutes every day.



In LP4.3, I will know:	08/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to use language confidently to achieve specific effects; how to have a sophisticated approach to task and text.			complement, consolidate, revive, dissemble, assuage	Learn key vocabulary and read for 20 minutes every day.
Extended Task				

In LP4.4, I will know:	15/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to recognise and make detailed comments on the writer's use of language and structure; how to write appropriately for a specific purpose and audience.			complement, consolidate, revive, dissemble, assuage	Comprehension of key vocabulary and read for 20 minutes every day.

In LP4.5, I will know:	22/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to control writing deliberately and coherently to achieve specific effects; how to make confident and detailed reference to meaning and effects of writer's methods.			descent, incessant, recession, ascent, absence	Learn key vocabulary and read for 20 minutes every day.



In LP4.6, I will know:	29/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to show good understanding of key aspects of the text with engagement; how to convey ideas with detailed coherence and use an appropriate register.			descent, incessant, recession, ascent, absence	Comprehension of key vocabulary and read for 20 minutes every day.
Extended Task				

In LP4.7, I will know:	06/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to recognise and make detailed comments on the writer's use of language and structure; how to write appropriately for a specific purpose and audience.			interview, implicate, intercept, immediate, intervene	Learn key vocabulary and read for 20 minutes every day.

In LP4.8, I will know:	13/05/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to organise a closing statement; how to use voice effectively; how to use body language to show meaning.			interview, implicate, intercept, immediate, intervene	Comprehension of key vocabulary and read for 20 minutes every day.

Resources to support learning:

Ensure that you are reading for at least 20 minutes every day: this will increase your vocabulary and will improve your comprehension skills.

FFET Award Challenge for this Learning Programme:

Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.