

## Year 8 Drama Learning Programme 4

Reading texts that pupils will study during  
the learning programme

Loric for LP4 is Initiative

<p>The value we are learning about is <b>Justice and Integrity</b>: Justice - Fair behaviour or treatment Integrity - Being honest and having strong moral principles</p> <p><b>What will I be learning about in this Learning Programme?</b> To create movement through physical theatre building blocks.</p> <p><b>Where have I seen this learning before?</b> Non-naturalistic movement in LP3 provided an introduction to movement skills.</p> <p><b>What could I use it for?</b> Can be utilised in all devising going forwards.</p>	<p>Script of Frantic Assembly Director, Curious Incident of the Dog, Love Song.</p>
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In LP4.1, I will know:	11/03/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to understand and apply the technique of hymns hands; how to understand the theatrical style of physical theatre.			Hymns hands, building blocks, devising.	
In LP4.2, I will know:	18/03/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to understand and apply the technique of round-by-through; how to understand the theatrical style of physical theatre.			Round-by-through, building blocks, devising	Learn your lines for your assessment in LP4.4.
In LP4.3, I will know:	08/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to apply the techniques of hymn hands, round by through and flocking to create a physical theatre performance.  Extended Task			Flocking, physical theatre, devising, practitioner.	
In LP4.4, I will know:	15/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to perform and self-assess a piece using hymns hands, round-by-through and flocking.			Hymns hands, round-by-through, flocking.	Consider 2 ways you could improve your performance from today's lesson.
In LP4.5, I will know:	22/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to understand and apply the technique of chair duets.			Chair duets, transitions.	
In LP4.6, I will know:	29/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to understand and apply the techniques of Frantic Assembly in response to a stimulus.  Extended Task			Stimulus, practitioner, physical theatre.	Learn your lines for your assessment in LP4.
In LP4.7, I will know:	06/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to understand and apply the techniques of Frantic Assembly in response to a stimulus.			Stimulus, practitioner, physical theatre, vocal skills, physical skills.	
In LP4.8, I will know:	13/05/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to perform and self-assess a piece using physical theatre techniques.			Stimulus, practitioner, physical theatre, vocal skills, physical skills.	Explain to a friend or someone at home what the style of physical theatre is. Also, explain how they use hymns hands, chair duets and round by through to create a performance.
Resources to support learning:	Teams plus videos are available of the techniques on YouTube of Frantic Assembly.			
FFET Award Challenge for this Learning Programme:	Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.			

