

Year 8 English

Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

<p>The value we are learning about is Justice and Integrity:</p> <p>Justice - Fair behaviour or treatment</p> <p>Integrity - Being honest and having strong moral principles</p> <p>What will I be learning about in this Learning Programme?</p> <p>You are learning to explore how writers use language to create meaning and effect and using this to inspire your own transactional writing around the theme of Justice.</p> <p>Where have I seen this learning before?</p> <p>You have used these skills in Year 7 when you have looked at and written different Fiction and Non-Fiction texts based on the power of nature</p> <p>What could I use it for?</p> <p>You will use it whenever you read a new text to help you explore deeper meanings and writers intentions or are required to write a transactional piece of work.</p>	<p>Everything Everything, Never Let Me Go, A Very Large Expanse of Sea</p>
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In LP4.1, I will know:	11/03/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to have a straightforward approach to task and text; how to show understanding of key aspects of the text with engagement.			history, author, literary, duration, century	Learn key vocabulary and read for 20 minutes every day.

In LP4.2, I will know:	18/03/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how writers use vocabulary to achieve effects; how to make reference to meaning and effects of writer's methods.			history, author, literary, duration, century	Comprehension of key vocabulary and read for 20 minutes every day.



In LP4.3, I will know:	08/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to use language to achieve specific effects; how to have a straightforward approach to task and text.			subtle, severe, sterile, sincere, sublime	Learn key vocabulary and read for 20 minutes every day.
Extended Task				

In LP4.4, I will know:	15/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to recognise and make comments on the writers use of language and structure; how to write for a specific purpose and audience.			subtle, severe, sterile, sincere, sublime	Comprehension of key vocabulary and read for 20 minutes every day.

In LP4.5, I will know:	22/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to control writing coherently to achieve specific effects; how to make detailed reference to meaning and effects of writer's methods.			emigrate, emulate, exaggerate, excavate, escalate	Learn key vocabulary and read for 20 minutes every day.



In LP4.6, I will know:	29/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to show secure understanding of key aspects of the text with engagement; how to convey ideas with coherence and use an appropriate register.			emigrate, emulate, exaggerate, excavate, escalate	Comprehension of key vocabulary and read for 20 minutes every day.
Extended Task				

In LP4.7, I will know:	06/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to control writing coherently to achieve specific effects; how to make detailed reference to meaning and effects of writer's methods.			reassured, bewildered, elaborated, omitted, adjusted	Learn key vocabulary and read for 20 minutes every day.

In LP4.8, I will know:	13/05/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to control writing coherently to achieve specific effects; how to make detailed reference to meaning and effects of writer's methods.			reassured, bewildered, elaborated, omitted, adjusted	Comprehension of key vocabulary and read for 20 minutes every day.

Resources to support learning:

Ensure that you are reading for at least 20 minutes every day: this will increase your vocabulary and will improve your comprehension skills.

FFET Award Challenge for this Learning Programme:

Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.