

Year 7 English

Learning Programme 4

Reading texts that pupils will study during the learning programme

Logic for LP4 is Initiative

The value we are learning about is **Justice and Integrity**:
Justice - Fair behaviour or treatment
Integrity - Being honest and having strong moral principles

Everything Everything, Never Let Me Go, A Very Large Expanse of Sea

What will I be learning about in this Learning Programme?

You are learning to explore how writers use language to create meaning and effect and using this to inspire your own transactional writing about the power of nature.

Where have I seen this learning before?

You have used these skills throughout KS2 when you have looked at and written different Fiction and Non-Fiction texts

What could I use it for?

You will use it whenever you read a new text to help you explore deeper meanings and writers intentions or are required to write a transactional piece of work.

In LP4.1, I will know:	11/03/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to have a simple approach to task and text; how to show basic understanding of key aspects of the text with engagement.			misconstrued, miscreant, inappropriate, misaligned, misnomer	Learn key vocabulary and read for 20 minutes every day.
In LP4.2, I will know:	18/03/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how writers use vocabulary to achieve effects; how to make reference to meaning and effects of writer's methods.			misconstrued, miscreant, inappropriate, misaligned, misnomer	Comprehension of key vocabulary and read for 20 minutes every day.
In LP4.3, I will know:	08/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to use language to achieve effects; have a simple approach to task and text. Extended Task			frequently, indefinitely, finitely, infinitely, indecisively	Learn key vocabulary and read for 20 minutes every day.
In LP4.4, I will know:	15/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to recognise and make generalised comments on the writers use of language and structure; how to write for a specific purpose.			frequently, indefinitely, finitely, infinitely, indecisively	Comprehension of key vocabulary and read for 20 minutes every day.
In LP4.5, I will know:	22/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to control writing coherently to achieve effects; how to make reference to meaning and effects of writer's methods.			invade, interrogate, interrupt, internalise, instigate	Learn key vocabulary and read for 20 minutes every day.
In LP4.6, I will know:	29/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to show some understanding of key aspects of the text with engagement; how to convey ideas with general coherence and use an appropriate register. Extended Task			invade, interrogate, interrupt, internalise, instigate	Comprehension of key vocabulary and read for 20 minutes every day.
In LP4.7, I will know:	06/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to recognise and make generalised comments on the writers use of language and structure; how to write for a specific purpose.			convinced, hesitant, recognised, guaranteed, exactly	Learn key vocabulary and read for 20 minutes every day.
In LP4.8, I will know:	13/05/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to organise a weather report; how to use voice effectively; how to use body language to show meaning.			convinced, hesitant, recognised, guaranteed, exactly	Comprehension of key vocabulary and read for 20 minutes every day.
Resources to support learning:				
Ensure that you are reading for at least 20 minutes every day; this will increase your vocabulary and will improve your comprehension skills.				
FFET Award Challenge for this Learning Programme:				
Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.				

PRT Task 1

PRT Task 2