

Year 11 English Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

<p>The value we are learning about is Justice and Integrity: Justice - Fair behaviour or treatment Integrity - Being honest and having strong moral principles</p> <p>What will I be learning about in this Learning Programme? You'll be revising the texts which are examined on English Literature course.</p> <p>Where have I seen this learning before? You have studied these texts during Year 10, and will use the exam techniques developed during your December / February Mock Exams to help refine your approach to revision.</p> <p>What could I use it for? Everything that we cover during this Learning Programme will benefit you as you prepare for your GCSEs.</p>	<p>A Christmas Carol; An Inspector Calls; Romeo and Juliet; Eduqas Poetry Anthology.</p>
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In LP4.1, I will know:	11/03/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
<p>how to explore in more depth how to have a focused approach to an extract showing engagement with key aspects; how to explore in more depth how to include appropriate references to the extract.</p>			<p>descent, incessant, recession, ascent, absence</p>	<p>Seneca English Language: Eduqas GCSE - Key Terms</p>
In LP4.2, I will know:	18/03/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
<p>how to explore in more depth how to begin to analyse language structure and form; how to explore in more depth how to use some terminology and make some reference to meaning and effects.</p>			<p>descent, incessant, recession, ascent, absence</p>	<p>Seneca English Language: Eduqas GCSE - Language Techniques</p>
In LP4.3, I will know:	08/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
<p>how to explore in more depth how to show engagement and focused understanding of text; how to explore in more depth how to be focused using appropriate references across the text.</p> <p>Extended Task</p>			<p>interview, implicate, intercept, immediate, intervene</p>	<p>Seneca English Language: Eduqas GCSE - Prose Writing</p>
In LP4.4, I will know:	15/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
<p>how to explore in more depth how to begin to comment on how writers use language structure and form; how to explore in more depth how to make some reference to meaning across the text.</p>			<p>interview, implicate, intercept, immediate, intervene</p>	<p>Seneca English Language: Eduqas GCSE - Transactional Writing</p>
In LP4.5, I will know:	22/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
<p>how to explore in more depth how to use some terminology; how to complete a Eduqas Literature assessment.</p>			<p>modest, specialist, prescriptive, populist, preventative</p>	<p>Seneca English Language: Eduqas GCSE - Paragraph Structure</p>
In LP4.6, I will know:	29/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
<p>how to explore in more depth how to recognise and make simple comments on a writer's use of language form and structure using some relevant subject terminology; how to explore in more depth some similarities and differences between the texts and the contexts in which they were written.</p> <p>Extended Task</p>			<p>modest, specialist, prescriptive, populist, preventative</p>	<p>Seneca English Language: Eduqas GCSE - Writing Formats</p>
In LP4.7, I will know:	06/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
<p>how to explore in more depth how to show some understanding of the relationship between texts and the contexts in which they were written; how to explore in more depth how to make a general comparison with some discussion of similarities and differences.</p>			<p>misconstrued, miscreant, inappropriate, misaligned, misnomer</p>	<p>Seneca English Language: Eduqas GCSE - Discursive Writing</p>
In LP4.8, I will know:	13/05/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
<p>how to explore in more depth how to begin to analyse language structure and form; how to explore in more depth how to use some terminology and make some reference to meaning and effects.</p>			<p>misconstrued, miscreant, inappropriate, misaligned, misnomer</p>	<p>Seneca English Language: Eduqas GCSE - Writing for a purpose</p>

<p>Resources to support learning: You'll find a range of helpful resources on Seneca (the site from which you'll access your homework). You should also visit the BBC Bitesize website, looking at the Eduqas Literature section to further your revision.</p>
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<p>FFET Award Challenge for this Learning Programme: Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.</p>

