

Year 10 English Learning Programme 4

Reading texts that pupils will study during the learning programme

Loric for LP4 is Initiative

<p>The value we are learning about is Justice and Integrity: Justice- Fair behaviour or treatment Integrity- Being honest and having strong moral principles</p> <p>What will I be learning about in this Learning Programme? How to analyse a poem and structure your writing about it.</p> <p>Where have I seen this learning before? In KS3 you studied various forms of poetry from different time periods.</p> <p>What could I use it for? You will use these skills whenever you analyse an unseen poem or need to structure an essay.</p>	<p>Everything Everything, Never Let Me Go, A Very Large Expanse of Sea.</p>
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In LP4.1, I will know:	11/03/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to recognise and make simple comments on a writer's use of language form and structure; how to make limited reference to meaning and effects.			emotive, elusive, effusive, elective, excessive	Seneca Poetry 1. The Manhunt 14. Dulce et Decorum Est
In LP4.2, I will know:	18/03/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to show some understanding of the relationship between texts and the contexts in which they were written; how to have some focus on the task and convey ideas with some coherence.			emotive, elusive, effusive, elective, excessive	Seneca Poetry 16. Mametz Wood 9. A Wife in London
In LP4.3, I will know:	08/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to show some understanding of key aspects of the text with some engagement and support and justify responses with some direct references; how to use some relevant terminology in an appropriate context. Extended Task			posterity, ambivalence, certainty, assurance, expiency	Seneca Poetry 3. London 5. Living Space
In LP4.4, I will know:	15/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to have a limited approach to task, including some quotations; how to give a general comparison with some discussion of similarities and differences.			posterity, ambivalence, certainty, assurance, expiency	Seneca Poetry 18. The Soldier 15. Ozymandias
In LP4.5, I will know:	22/04/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to make limited reference to meaning and effects; how to have some focus on the task and make a general comparison; complete an LP4 Poetry Assessment.			fecund, meagre, handsome, discerning, fruitfully	Seneca Poetry 11. Hawk Roosting 10. Death of a Naturalist
In LP4.6, I will know:	29/04/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to show some understanding of the relationship between texts and the contexts in which they were written; how to make a general comparison with some discussion of similarities and differences. Extended Task			fecund, meagre, handsome, discerning, fruitfully	Seneca Poetry 12. To Autumn 13. Afternoons
In LP4.7, I will know:	06/05/24 - (WK 1)	PR Focus	Key Vocabulary	Homework
how to recognise and make simple comments on a writer's use of language form and structure using some relevant subject terminology; how to explore some similarities and differences between the texts and the contexts in which they were written.			arbiter, enigma, advocate, orator, instigator	Seneca Poetry 6. As Imperceptibly As Grief 10 Death of A Naturalist
In LP4.8, I will know:	13/05/24 - (WK 2)	PR Focus	Key Vocabulary	Homework
how to show some understanding of the relationship between texts and the contexts in which they were written; how to have some focus on the task and convey ideas with some coherence.			arbiter, enigma, advocate, orator, instigator	Seneca Poetry: 19.1.2 War
Resources to support learning: You'll find a range of helpful resources on Seneca (the site from which you'll access your homework). You should also visit the BBC Bitesize website, looking at the Eduqas Literature section to further your revision.				
FFET Award Challenge for this Learning Programme: Attend an extra-curricular club, represent the academy at an event, attend an enrichment day, receive a subject praise postcard, attend a day trip, attend a head of year breakfast or afternoon tea, achieve 100 positive points on class charts, receive a letter of commendation from SLT, be invited to a wonderful Wednesday, receive a principals letter or be invited to a principals lunch, attend a residential trip, achieve the Duke of Edinburgh bronze award.				

PRT Task 1

PRT Task 2