

## KS3 Curriculum Plan

		LP1	LP2	LP3	LP4	LP5
<b>Year 7</b>	<b>TOPIC</b>	<i>Mi vida - My Life</i>	<i>Mi tiempo libre - My Spare Time</i>	<i>Mi insti - My School</i>	<i>Mi familia y mis amigos - My Family and Friends</i>	<i>Mi ciudad - My City</i>
	<b>Knowledge</b>	Pupils will be introduced to the Spanish language through basic conversation with a focus on accurate pronunciation. Pupils will be able to introduce themselves in Spanish and discuss family members and pets and give basic descriptions of themselves and others. They will be introduced to numbers, dates and the alphabet.	Pupils will begin to discuss their hobbies and free-time activities. They will learn how to express basic opinions and justifications using a range of adjectives. Pupils will learn how to discuss the weather and will explore Spanish speaking countries of South America. Pupils will start to learn how to translate into Spanish and from Spanish into English.	Pupils will be introduced to the topic of school and will write about and discuss school subjects, facilities and extra-curricular activities. Pupils will learn to identify cognates to understand new texts and will explore the cultural differences in education in the UK and in Spain and Spanish speaking countries.	Pupils will use all four language skills: reading, writing, listening and speaking, to study the topic of family and friends. They will learn how to present extended family members, discuss age, and write physical and personality descriptions as well as describing their home.	Pupils will learn how to discuss their own city whilst acquiring knowledge about Spanish cities. Pupils will study facilities in a city, activities and will learn to say the time in Spanish. They will be introduced to typical Spanish foods and will look at strategies for describing a photocard.
	<b>Procedural Knowledge</b>	Reading and listening comprehension, writing at sentence level, translation, dictation, speaking: preparing, memorising and presenting a role play or presentation.				
	<b>Key Vocab</b>	Animals, family members, adjectives, connectives, numbers, high-frequency verbs: ser, tener	Opinion phrases, infinitives, frequency phrases, days of the week, connectives: cuando, porque	Estudio, opinions, adjectives, school subjects, school facilities, hay/ no hay, -er and -ir verbs	Possessive adjectives, numbers, high-frequency verbs: ser, estar, tener, vivir, adjectives for physical description/ personality/ property, location	Facilities in a town, hay/ no hay, indefinite articles, numbers/ time, currency, sequencers, time phrases high-frequency verbs: ir, querer

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<b>Year 8</b>	<b>TOPIC</b>	<i>Mis vacaciones - My Holidays</i>	<i>Todo sobre mi vida - All About My Life</i>	<i>A comer - Let's Eat</i>	<i>Que hacemos - What We Do</i>	<i>Operación verano - Operation summer time!</i>
	<b>Knowledge</b>	Pupils will study the topic of holidays, providing the opportunity to explore Spanish and South American countries and cities. Study will focus on the past tense. Pupils will be introduced to modes of transport in Spanish and will revise family members. Pupils will express opinions about a past holiday and will use exclamations and sequencers.	Pupils will be studying different hobbies and learning to express opinions about music, TV and technology. Pupils will continue to produce Spanish language in the present and past tenses, also looking at some irregular verb formations. Pupils will revisit adjectives including adjectival agreement and word order and will use adjectives to form comparative sentences.	In this unit, pupils will explore traditional Spanish foods and will have the opportunity to express their own preferences. They will learn about Spanish lifestyle and how this impacts mealtimes. Pupils will study Spanish customs when dining out and be introduced to formal and informal language. They will revisit the future tense and will apply all three tenses: past present and future to their writing.	Pupils will be looking at making plans to go out and will be introduced to the conditional mood to express what they would like to do. Pupils will learn to express what they can/cannot do. They will look at reflexive verbs and consider the use of pronouns in Spanish. They will use the future tense to express what they are going to wear for an event.	Pupils will be comparing different types of holiday homes using comparative adjectives and superlatives. Pupils will practise giving directions to different locations in a town. Pupils will explore the Spanish custom of attending summer camps and look at the different types of camps and activities. Pupils will describe what you can/cannot do at different camps.
	<b>Procedural Knowledge</b>	Reading and listening comprehension, writing short paragraphs, translation, dictation, speaking: taking part a role play or presentation with some level of spontaneity.				
	<b>Key Vocab</b>	Countries, transport, exclamations, holiday activities, sequencers, adjectives, key verbs: ir, ser,	Present tense verbs, frequency phrases, opinions and justifications, music styles, TV programmes, free-time activities	Foods, drinks, mealtimes, food courses, key verbs: desayunar, comer, cenar	Attractions in a town, prepositions, time, clothes, reflexive verbs, key verbs: querer, poder, tener, llevar	Properties, activities, directions, key verbs: ser, estar

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<b>Year 9</b>	<b>TOPIC</b>	<i>Somos así - This is Us</i>	<i>Oriéntate - Guide yourself</i>	<i>En forma - Keeping Fit and Healthy</i>	<i>Jóvenes en acción - Young People in Action</i>	<i>Una aventura en Madrid - An Adventure in Madrid</i>
	<b>Knowledge</b>	Pupils will study the topic of holidays, providing the opportunity to explore Spanish and South American countries and cities. Study will focus on the past tense. Pupils will be introduced to vocabulary related to modes of transport and will revise family members. Pupils will express opinions about a past holiday.	Pupils will be studying different hobbies and learning to express opinions about music, TV and technology. Pupils will continue to produce Spanish language in the present and past tenses to write and speak about what they use their mobile phone for, what type of music they like and explain why they like certain songs and artists.	Pupils will explore traditional Spanish foods and will have the opportunity to express their own preferences. They will learn about Spanish lifestyle and how this impacts mealtimes. Pupils will study Spanish customs when dining out and be introduced to formal and informal language. They will discuss preparations for a party.	Pupils will be looking at making plans to go out and will learn to express what they would like to do as well as what they want and can/cannot do. Pupils will discuss how they get ready to go out and will use the future tense to express what they are going to wear for an event. Pupils will study sporting events.	Pupils will be comparing different types of holiday homes. Pupils will study map reading and how to give directions to different location in a town. Pupils will explore the Spanish custom of attending summer camps and look at the different types of camps and activities.
	<b>Procedural Knowledge</b>	Reading and listening comprehension, writing extended paragraphs, translation, speaking: asking and responding to unprepared questions in the target language.				
	<b>Key Vocab</b>	Advanced opinion phrases, film genres, celebrations, celebrities.	Jobs, skills and aptitudes, key verbs: ir, tener	Foods, frequency phrases, sports, days, time	Children's rights, nationalities, key verbs: tener, poder, deber	Greetings, definite articles, tourist attractions, souvenirs