## **Rewards and Graduated Response at BHA**

|                            |   | staff flourish in safety and dignity. We have developed a |
|----------------------------|---|---|
| -                          |   | ive behaviours at all times.                              |
| Reward                     | Who   | Tariff  |
| Daily verbal praise from   | All staff   | Verbal Praise   |
| all recognising excellent  | 'Well done, that is a great                       |   |
| academy values             | use of STEPS. Thankyou.'                          |   |
| STEPS/SLANT                |   |   |
| Daily positive points (FT, | Class teacher/Form                                | Good learning 5 pts                                       |
| CT, All staff)             | Tutor/All staff                                   | Outstanding learning – 10pts                              |
| STEPS/SLANT                |   |   |
| Daily LORIC skills and     | All staff   | 5 points  |
| values award               |   |   |
|                            |   | Weekly  |
| Praise phone call          | Form tutor, Learning                              | 10 points per phone call                                  |
|                            | Coach, Assistant HOL,                             |   |
|                            | HOL, and VP.                                      |   |
|                            | HOL to direct tutor team                          |   |
|                            | during  |   |
| In Everyday Last Week      | Form tutor to award                               | 25 pts per pupil  |
| (Mon-Fri)                  | during Monday                                     |   |
|                            | Monitoring  |   |
| 100% positive classcharts  | Form tutor to award                               | 25 Pts per pupils   |
| points (Mon – Fri)         | during Monday                                     |   |
| ,                          | Monitoring  |   |
|                            |   |   |
| Every 100 Class charts     | Form tutor  | 50 points   |
| positive points            |   |   |
| Wonderful Wednesday        | HOL to nominate based on                          | 25 points   |
| Priority 'fast' pass       | values  | 10 noints   |
| Priority last pass         | Head of Learning – data from classcharts (highest | 10 points   |
|                            | or most improved beh)                             |   |
| Assembly recognition       | Head of Learning – data                           | 10 points per student in awarded tutor group              |
| , 1000                     | from classcharts (highest                         | 20 points per stations in amanage taste. 8, out           |
|                            | for attendance &                                  |   |
|                            | behaviour)  |   |
| Weekly text messages,      | Subject Leaders to co-                            | 10 points per phone call, postcard, text message          |
| subject praise postcards   | ordinate with all class                           |   |
| and positive phone calls   | teachers  |   |
| home                       |   |   |
| Extra- Curricular club     | Staff leading the club                            | 20 points   |
| attendance                 |   |   |
| Representing the           | Subject leader/SLT leading                        | 30 points   |
| academy at an event        | the event   |   |
| Stud                       |   | nework displayed within classrooms and departments        |
| Year group reward          | Head of Learning – data                           | y Learning Programme 20 points                            |
| breakfast/lunch or         | from classcharts (highest                         | 20 points   |
| afternoon tea              | or most improved)                                 |   |

|  | <del></del>                      |   |  |  |
|--|----------------------------------|---|--|--|
| SLT letter of                          | VP rewards via CC points.        | Principal – 30 pts  |  |  |
| commendation                           | Most positive/0 negative.        | SLT – 20 pts  |  |  |
| 100% attendance in the                 | HOL- data to tutor               | 70pts   |  |  |
| Learning programme                     |                                  | Every Term  |  |  |
| Termly Rewards                         | VP and HOL                       | 20 pts  |  |  |
| Events/Celebration                     | VF and not                       | 20 μις  |  |  |
| Assemblies                             |                                  |   |  |  |
| Principal's Excellence                 | Nominations supplied             | 30pts   |  |  |
| Lunches                                | from HOL based on                |   |  |  |
|  | values.                          |   |  |  |
|  |                                  |   |  |  |
|  | rr                               | Annually  |  |  |
|  |                                  | ET Awards Ceremony<br>Yr. 11 Leavers Prom                       |  |  |
|  |                                  | nnual Awards Evening  |  |  |
|  | All                              | muui Awarus Evening   |  |  |
| Gradu                                  | ated Response to b               | pehaviour that falls short of our rules                         |  |  |
| Canatian                               | Who                              | Toviff  |  |  |
| Sanction Verbal Warning                | Who Class teacher/Form           | Tariff<br>0   |  |  |
| verbar warriing                        | Tutor/All staff                  | Ů   |  |  |
| -1                                     | Class teacher/Form               | -5 pts  |  |  |
| SLANT                                  | Tutor/All Staff                  | 3 pts   |  |  |
| STEPS                                  |                                  |   |  |  |
| -2                                     | Subject Leader/HOL/TLR           | -10 pts   |  |  |
| SLANT                                  | Holder                           |   |  |  |
| STEPS                                  |                                  |   |  |  |
| -3                                     | SLT                              | -15 pts   |  |  |
| SLANT                                  |                                  |   |  |  |
| STEPS                                  |                                  |   |  |  |
| -4                                     | Suspension                       | -30 pts   |  |  |
| Suspension categories to match LA form |                                  |   |  |  |
| match LA form                          |                                  |   |  |  |
|  |                                  |   |  |  |
|  |                                  |   |  |  |
|  |                                  | Detention   |  |  |
| Using classcharts to                   | set and note if the detenti      | on has been completed or not. All must mark on if the pupil has |  |  |
| and an area of                         |                                  | ot attended and then upscale.                                   |  |  |
| Class/Form Teacher                     | Class teacher/Form               | -5pts   |  |  |
|  | Tutor/All Staff                  |   |  |  |
| Class/Form Teacher                     | Class teacher/Form               | -5pts   |  |  |
|  | Tutor/All Staff                  |   |  |  |
| Subject Leader/HOL                     | Subject Leader/HOL/TLR           | -5pts   |  |  |
|  | Holder                           |   |  |  |
| Subject Leader/HOL                     | Subject Leader/HOL/TLR<br>Holder | -5pts   |  |  |
| SLT                                    | SLT                              | -5pts   |  |  |
|  |                                  |   |  |  |
| Peer Issue – Graduated Response        |                                  |   |  |  |
|  |                                  |   |  |  |
| Stage 1                                | Class teacher/Form               | -5pts   |  |  |
| Peer Issue                             | Tutor/All staff                  |   |  |  |

| Stage 2    | Subject Leader/HOL/TLR | -10pts |
|------------|------------------------|--------|
| Peer Issue | Holder                 |        |
| Stage 3    | SLT                    | -15pts |
| Peer Issue |                        |        |
| Stage 4    | SLT – monitoring from  | -20pts |
| Peer Issue | Stage 3                |        |

## Amend tariff

| Tariff         | Per LP  |  |
|----------------|---|--|
| 50pts or more  | ISC   |  |
| 100pts or more | 1 x Bungalow placement  |  |
| 150pts or more | 2 or more days x Bungalow placement (at the discretion of the |  |
|                | Principal   |  |
| 200pts or more | Suspension  |  |