

# Birches Head Academy

## Children with health needs who cannot attend school

### Policy Information:

Policy Lead	VP Safeguarding
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### Approved by Principal:



Katie Dixon

### Approved by Chair of Governors:



Roisin Maguire



Frank Field  
Education Trust

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## Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend Birches Head Academy due to health needs
- Pupils, staff, and parents understand what the school is responsible for when this education is being provided by the local authority

## Legislation and Guidance

- This policy reflects the requirements of the [Education Act 1996](#). It also based on guidance provided by the Government: <https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school>
- This policy complies with our funding agreement and articles of association.

## The Responsibilities of the School

### If the School makes arrangements

Initially, the School will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend School.

- The child's Head of Year, working in conjunction with the SEND team and pastoral team will make arrangements for the child's education.
- This could include an adapted timetable, work being sent home, an adapted curriculum or a member of staff visiting the home.
- Decisions will always be made in conjunction with parents' wishes and with the guidance of outside agencies where relevant. Meetings will be held on a regular basis to set up and review provision.
- Children will be reintegrated back into School when appropriate, and may include an adapted curriculum, a modified timetable, support from the pastoral team, support from the SEND team.

### Outside Agency Support and Advice

The School is committed to working in tandem with health care providers who will inform support, adaptations and modifications.

If the School has exhausted all school-based strategies, working alongside outside agency expertise and guidance, then further steps may be taken as part of our graduated response to needs

This may include:

- Referral to the Medical Needs Team: Health Visiting and School Nursing service.
- Referral to the SEND Team for an Education and Health Care Plan: Special Educational Needs Monitoring and Assessment Service (SENMAS).

All the above would be actioned on conjunction with the health care providers currently working with the child and further informed by parent and child voice. The School's intent is always, as a far as possible, to offer re-integration back in to mainstream school wherever possible.

**When reintegration is anticipated, work with the local authority to:**

- Plan for consistent provision during and after the period of education outside the School, allowing the pupil to access the same curriculum and materials that they would have used in School as far as possible
- Enable the pupil to stay in touch with school life (e.g., through Microsoft Teams, website, emails or invitations to School events)
- Create individually tailored reintegration plans for each child returning to School
- Consider whether any reasonable adjustments need to be made

## **Monitoring Arrangements**

This policy will be reviewed annually. At every review, it will be approved by the LGB.

## **Links to other policies**

**This policy links to the following policies:**

- [Accessibility plan](#)
- [Supporting pupils with medical conditions](#)
- [SEND policy](#)