

Geography Homework Overview Term 3.2

The table below outlines some of the possible homework tasks that students may be asked to complete during this half term

Year group	Topics Students will be learning	Description of homework tasks
7	Rio 2016, a unit based on the Olympic Games Who and where are the countries taking part? A focus on Brazil: study of the physical and human geography; enquiry into the development and inequality; comparison of lives of the rich and the poor in Brazil	Research one of the countries taking part in the Olympics, and produce either a presentation or factsheet including: maps and a description of where the country is located; how developed the country is, using development indicators such as life expectancy, birth rate and adult literacy; what different biomes the country has; how life in the country compares to life in the UK Write a diary entry from the perspective of a person living in Rio de Janeiro's slums A creative, open ended task
8	Rio 2016, a unit based on the Olympic Games Who and where are the countries taking part? A focus on Brazil: study of the physical and human geography; enquiry into the development and inequality; comparison of lives of the rich and the poor in Brazil	Research one of the countries taking part in the Olympics, and produce either a presentation or factsheet including: maps and a description of where the country is located; how developed the country is, using development indicators such as life expectancy, birth rate and adult literacy; what different biomes the country has; how life in the country compares to life in the UK Write a diary entry from the perspective of a person living in Rio de Janeiro's slums A creative, open ended task
9	Natural Hazards: where do tectonic hazards occur?; what happens in an earthquake?; selected case studies for earthquakes and volcanic eruptions; how can we reduce the effects of natural hazards?	Selected examination questions and consolidation activities Research into examples (case studies) of earthquakes, volcanoes and tsunamis
10	Controlled assessment: 'What is the impact of tourism on Castleton, a honeypot location?'	Create a mind map for Y10 topics Create case study cards for selected case studies from Restless Earth, Tourism and Changing Urban Environments Complete land use map for study Carry out research to support controlled assessment

Homework Key Points

Each class has a homework timetable. This is specifically designed so that students receive a manageable amount of homework throughout the week. All homework should be recorded into the student planners, please encourage your child to complete this. All homework timetables can be found on the school website ([add link here](#)). Please contact the school if you have any questions regarding homework