

**PERSON SPECIFICATION FOR HISTORY TEACHER**

|  | ESSENTIAL | DESIRABLE |
|--|-----------|-----------|
| <b>QUALIFICATIONS</b>  |           |           |
| Degree in History  | Y         |           |
| QTS for secondary education  | Y         |           |
| PGCE (secondary)   |           | Y         |
| <b>EXPERIENCE</b>  |           |           |
| Successful secondary teaching practice/record  | Y         |           |
| Creative, engaging lesson preparation.   | Y         |           |
| Experience as a personal tutor / form tutor  | Y         |           |
| Experience of running extra-curricular activities & trips  |           | Y         |
| <b>SPECIALISM</b>  |           |           |
| A high level of competence in teaching History   | Y         |           |
| Able to use new technologies in the teaching of History  |           | Y         |
| Ability to develop new and imaginative units of work.  | Y         |           |
| Good subject knowledge   | Y         |           |
| <b>PRACTICAL &amp; INTELLECTUAL SKILLS</b>   |           |           |
| Effective and successful classroom teacher.  | Y         |           |
| A commitment to being developed in the use of I.C.T.   | Y         |           |
| Excellent organisational, communication and decision making skills   | Y         |           |
| Good time management skills.   | Y         |           |
| Good analytical, conceptual and problem solving skills.  | Y         |           |
| <b>DISPOSITION, APPTITUDE, ATTRIBUTES</b>  |           |           |
| The ability to relate to and build relationships with students, parents and other members of the school community. | Y         |           |
| Proactivity.   | Y         |           |
| Commitment to hard work.   | Y         |           |
| Commitment to meeting departmental deadlines   | Y         |           |
| Commitment to participative and continuous improvement.  | Y         |           |
| Openness and willingness to learn.   | Y         |           |
| Enthusiasm for change.   | Y         |           |
| Resilience   | Y         |           |
| A willingness to participate in after school activities  | Y         |           |
| Reliability  | Y         |           |