

Birches Head High Academy

Homework Policy

Review Date February 2016

Rationale:

At Birches Head Academy we believe that homework will provide opportunities for independent learning, to develop self-discipline, develop creativity and learning skills.

Homework should add value to learning in the classroom which provides a background, a context and enrichment to learning that will:

- Provide extension of learning
- Provide revision
- Provide reinforcement
- Provide preparation
- Provide rehearsal
- Involve self assessment / evaluation
- Not necessarily be an integral part of the weeks lessons
- Provide opportunities for research and developing the skills of research.
- Provide opportunities for reflection
- Be linked to rewards
- Be quality work
- Be presented at a high standard – it is one of the public faces of the school.
- Be easily understood by all learning partners
- Be consistent
- Be pre-planned and accessible to all learners and learning partners
- Promote parental & community value and understanding of the curriculum and learning

How:

Each class has a homework timetable that indicates the days which subjects set homework. This timetable can be located on the parents section of the gateway and also a copy should be stuck into the student planner. When homework is given the students should write in what the homework is for that subject.

The length of homework will increase as student's progress through the school. Students will get, on average, 1 homework per 2 hours on the timetable per week. Homework timetables are written at the start of the academic year which outline the days homework is given in each subject. These are published on the school website.

Monitoring of Homework

Homework is monitored through planner and work scrutinys, student voice and through work completed by the student action team. The aim of this monitoring is to establish that:

- Homework is been given in conjunction with the homework policy
- Homework is been recorded by students in their planners
- Homework is being completed by students and that there are clear sanctions in place should homework not be completed
- Homework is clearly related to the learning in the lesson

Roles and Responsibilities for Homework

Student:

Students will record homework in their planners and complete homework set .It's also the students responsibility to seek help when needed if they do not understand the homework given or if there is a problem in submitting the homework.

Teacher:

To set HW in accordance with school policy and also ensure that sufficient time in lessons is given for students to record homework. Subject teachers will monitor the setting of and completion of homework as part of the assessment processes. If homework is not submitted in accordance to the deadline set by the teacher the children have 24 hours to hand that homework to the teacher. If this is not adhered then a sanction will be issued.

Subject Leaders

Monitoring of homework will be through departmental monitoring by the Subject Leader through planning & work scrutiny.

Senior Leadership Team

Assistant Vice Principal (Achievement and Progress)will QA homework prior to publishing and QA work scrutinies to ensure HW is being set in line with policy. The LRC is available out of lesson time for students to complete homework in a supportive environment and quiet surroundings. In addition subject areas offer after-school support as necessary.