

## Year 7 Catch Up Premium Impact and Evaluation Report

### Objectives of Year 7 Catch Up Funding:

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch- up Premium
- To enhance existing provision.
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact

<b>Amount of Year 7 Catch Up Funding Received 2016/17</b>	
Number of Children who did not achieve at least standard pass in mathematics at Key Stage 2	44
Number of Children who did not achieve at least a standard pass in Reading at Key Stage 2	46
Number of Children who did not achieve at least a standard pass overall at Key Stage 2	48
Year 7 Catch Up Funding Pupil Allocation	£10 000

Objective	Cost	Intended Impact	Impact	Evaluation												
<p><b>Improve reading ages of all students in Y7 especially those identified as PP.</b></p> <p><b>Average Reading age within Y7 group is 10Y 6 Month.</b></p>	£6 000	<p>Raise reading ages in all students with a focus on PP.</p> <p>Motivate and encourage reluctant readers.</p>	<p><b>Reading Ages Impact using Y7 Catch Up Fund</b></p> <table border="1" data-bbox="748 276 1727 435"> <thead> <tr> <th>RA Start</th> <th>RA End DC3</th> <th>RA PP Start</th> <th>RA PP DC3</th> <th>RA NON PP Start</th> <th>RA NON PP DC3</th> </tr> </thead> <tbody> <tr> <td>10.6</td> <td>12.8</td> <td>9.1</td> <td>14.3</td> <td>11.2</td> <td>12.6</td> </tr> </tbody> </table>	RA Start	RA End DC3	RA PP Start	RA PP DC3	RA NON PP Start	RA NON PP DC3	10.6	12.8	9.1	14.3	11.2	12.6	<p>To be continues next academic year. Huge impact on all reading ages. All students reading ages increased. However, biggest success story is within PP students whereby an average of 5.1 increase compared to Non PP students where on average they achieved 1.4 increase.</p> <p>Reading for pleasure in registration and at the start of every English lesson with support greater progress.</p>
RA Start	RA End DC3	RA PP Start	RA PP DC3	RA NON PP Start	RA NON PP DC3											
10.6	12.8	9.1	14.3	11.2	12.6											
<p><b>Improve Maths attainment at the end of Year 7 through extra support where students scaled scores for KS2 were &lt;90</b></p>	£4 000	<p>Raise attainment through small group work and intervention.</p>	<p><b>Maths Impact using Y7 Catch Up Fund</b></p> <table border="1" data-bbox="748 946 1536 1147"> <thead> <tr> <th rowspan="2">Number of students below 90 in KS2 scaled score for numeracy</th> <th colspan="3">Expected progress measure at the end of Y7</th> </tr> <tr> <th>% Minimum</th> <th>% Expected</th> <th>% Aspirational</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>79</td> <td>14</td> <td>7</td> </tr> </tbody> </table>	Number of students below 90 in KS2 scaled score for numeracy	Expected progress measure at the end of Y7			% Minimum	% Expected	% Aspirational	14	79	14	7	<p>In summary, of the 14 students who arrived with a KS2 score of &lt;90, 79% achieved at least one level of progress with 14% two levels and 7% three levels.</p> <p>To be continued next academic year with the use of numeracy coordinator.</p>	
Number of students below 90 in KS2 scaled score for numeracy	Expected progress measure at the end of Y7															
	% Minimum	% Expected	% Aspirational													
14	79	14	7													
<p><b>Total: £10 000</b></p>																

**Plan for 2017/18:**

In 2017/18, Maths will do the following:

- KS2 students achieving a low KS2 score <90 (15 students) to receive extra support, intervention from HLTA. Practical apparatus to be purchased for these groups.
- Students with low SAS scores from GL assessments (19 students) to receive extra bespoke support from maths specialists including numeracy coordinator
- Intervention and home learning set via analysis of GL assessments
- Form numeracy activities delivered weekly
- Targeted intervention booklets issued, as appropriate, per student to target next areas of improvement identified from assessments
- In class support and intervention from HLTA

In 2017/18, English will do the following:

- Extended reading in registration
- Reading time built into English curriculum mapping
- Accelerated reader, withdrawal for intensive support with specialist learning support staff
- In class support and intervention from HLTA
- Form time literacy activities weekly

**Funding allocation:** £10 000