

## **Subject – History**

**Subject Leader: Mrs S Lancett**

**Subject teachers: Ms Walker**

### **Department aims:**

History aims to provide a fully inclusive range of creative learning opportunities tailored to individual challenge to allow students to achieve their full potential. History aims to help create independent, creative learners, promoting student engagement and allowing students to develop their skills to become competent historians. History aims to work with a range of partners both within and outside the school to provide a full range of enhanced learning opportunities to enable students to study history and explore historical issues.

### **KS3**

Throughout KS3, students will complete a range of tasks where they explain key events, people and changes in history as well as making judgments on the importance and impact of these events and people. Students will examine sources to explain what they learn about the time they are studying but also to analyse critically exploring issues like usefulness of sources. Students will have the opportunity to write creatively empathising as a character from history and to practice a range of GCSE style questions. Students will develop their extended writing and speaking skills along the way

In year 7 we introduce students to core history skills including chronology and the use of sources. Year 7 covers the Norman Conquest and Medieval England, this includes the Battle of Hastings, Feudal System, Domesday Book and the development of castles. Students move on to explore life in Medieval England examining life in villages for rich and poor, towns and key events including the Black Death, Peasants Revolt. Students complete the year by looking at the wider world study of the Native Americans.

In Year 8 students study Tudor and Stuart times, including the nature of the rule of differing Tudor monarchs, we take the opportunity to complete a local study on Hulton Abbey and the dissolution of the monasteries. Particular focus is paid to the reign of Henry VIII and Elizabeth I including students making judgments on the rule of Henry VIII and examining the lives of rich and poor in Tudor times. Students move on to study the nature of Stuart rule, how this led to both religious conflict and confrontation with Parliament leading students on to study the English Civil War. The year finished with a study in British involvement in slavery, including the transportation of slavers, life on plantations and the abolition of slavery

During Year 9 students build their preparation for GCSE, both through content and the use of GCSE questions to explore both historical content and source use. Students study the origins and nature of World War One including the conditions in the trenches, the Battle of the Somme and Douglas Haig's leadership. Students go on to complete foundation work for the 'Conflict and Tension' unit of the GCSE looking at the Treaty of Versailles and the League of Nations.

### **KS4**

During Year 10 and 11 we build upon your skills and knowledge from Year 7, 8 and 9.

Throughout your GCSE course you will study:

- Conflict and tension, 1918-1939 – A depth study of how countries interacted in the interwar years and the causes of the Second World War - Was Hitler really to blame?

- Germany 1890-1945 – The collapse of democracy, the rise of the Nazi Party and Hitler and life in Nazi Germany.
- Power and the People - An overview of key people and periods. Judge how much progress has been made by individuals and groups who stood up to authority. Topics range from the Magna Carta, The English Civil War, the suffragettes and protests and strikes right up to the Miners strikes of the 1980s.
- Life in Elizabethan England. Includes a Historic environment site study.

### **Assessment**

The content of the course will be examined by written examination at the end of Y11.

Paper 1: Understanding the Modern World (50%) Germany, 1890-1945 and Conflict and tension, 1918-1939

Paper 2: Shaping the Nation (50%) Britain: Power and the People: c1000 to the present day and Elizabethan England (including Historic environment site study)

### **How can I help support my child's learning in History?**

KS4 Students are given regular home learning which must be completed for the next week, this may consist of research tasks, work revisiting previous units or the creation of revision resources but will mainly focus on completion of GCSE exam questions to consolidate learning. You can help students by helping them to learn key dates and terms through simple questions and resources students will complete. Year 10 and 11 students will be directed towards P6 and revision sessions. Please support their attendance to these.

### **Useful websites**

- *BBC bitesize*

🔗 [www.johndclare.net](http://www.johndclare.net)

🔗 <https://schoolhistory.co.uk/>

🔗 <http://www.mrallsophistory.com/revision/>