

Subject – History

Subject Leader: Mr Greenstreet

Subject teachers: Ms Walker

Department aims:

History aims to provide a fully inclusive range of creative learning opportunities tailored to individual challenge to allow students to achieve their full potential. History aims to help create independent, creative learners, promoting student engagement and allowing students to develop their skills to become competent historians. History aims to work with a range of partners both within and outside the school to provide a full range of enhanced learning opportunities to enable students to study history and explore historical issues.

KS3

Throughout KS3, students will complete a range of tasks where they explain key events, people and changes in history as well as making judgments on the importance and impact of these events and people. Students will examine sources to explain what they learn about the time they are studying but also to analyse critically exploring issues like reliability and utility of sources. Students will have the opportunity to write creatively empathising as a character from history and to practice a range of GCSE style questions.

In year 7 we introduce students to core history skills including chronology and the use of sources. Year7 covers the Norman conquest and Medieval England, this includes the Battle of Hastings, Feudal System, Domesday Book and the development of castles. Students move on to explore life in Medieval England examining life in villages for rich and poor, towns and key events including the Black Death, Peasants Revolt and the crusades. Students complete the year by working on a study over time which is 'Crime over Time' from Roman times to transportation and crime in the Victorian era.

In Year 8 students study Tudor and Stuart times, including the nature of the rule of differing Tudor monarchs, we take the opportunity to complete a local study on Hulton Abbey and the dissolution of the monasteries. Particular focus is paid to the reign of Henry VIII and Elizabeth I including students making judgments on the rule of Henry VIII and examining the lives of rich and poor in Tudor times. Students move on to study the nature of Stuart rule, how this led to both religious conflict and confrontation with Parliament leading students on to study the English Civil War. The year finished with a study in British involvement in slavery, including the transportation of slavers, life on plantations and the abolition of slavery

During Year 9 students build their preparation for GCSE, both through content and the use of GCSE questions to explore both historical content and source use. Students study the origins and nature of World War One including the conditions in the trenches, the Battle of the Somme and Douglas Haig's leadership as well as the home front. Students move on to explore the Nazi rule of Germany including Hitler's rise to power, life in Nazi Germany and the treatment of Jewish people leading to the Holocaust.

KS4

Y11 students complete the OCR Modern World History course, this studies 20th century history including a British Depth Study, 1890 – 1918, this covers Liberal Reforms, votes for women and life in Britain in World War One. Students also complete a Germany Depth Study 1918 – 1945, covering Weimar and Nazi Germany as well as the Cold War 1945 – 1975, examining the origins of the Cold War, the Cuban Missile Crisis and the Cold War.

In Y10 students study the new AQA GCSE, students study International Relations 1918 – 39 including the Treaty of Versailles, League of Nations and the Causes of World War Two. Students move on to study Germany 1870 – 1945. Students will study a paper on British History which will include a depth study on Elizabethan England and a thematic study on Britain, power and the people which will examine people's rights over time, protest, reforms and how parliamentary democracy has developed.

How can I help support my child's learning in History?

KS4 Students are given homework every week which must be completed for the next week, homeworks may consist of research tasks or the creation of revision resources but will mainly focus on completion of GCSE exam questions to consolidate learning. You can help students by helping them to learn key dates and terms through simple questions and resources students will complete. Year 10 and 11 students have timetabled P6 sessions, please encourage them to attend these as they will help to focus revision, consolidate learning provide personalised support in preparation for the GCSE examinations.

Useful websites

- *BBC bitesize*
- www.johndclare.net
- <https://schoolhistory.co.uk/>
- <http://www.mrallsophistory.com/revision/>